

S W O C ANALYSIS

TAKI GOVERNMENT COLLEGE

STRENGTHS	WEAKNESSES
<p>a) Pliable mindset of Student Aspirants, the main stakeholders, to attain motivating guidance.</p> <p>b) Resolute attitude of Students to consume education and make it their struggle for survival.</p> <p>c) Affable outlook of Administration, Faculty Members and Support Staff towards Students.</p> <p>d) Solacing state of College making easy the exchange of valued views and epochal concepts.</p> <p>e) Profound sense of togetherness amongst all the stakeholders enhancing Unity, Integrity and Collective Might.</p> <p>f) Patronaging approach of Administration to upkeep and uplift the climbing stature of Institution.</p> <p>g) Complete dedication of the Faculty staffs towards the cause of the Institution.</p> <p>h) Full commitment of the efficient Support staffs in carrying through the mission of Institution.</p> <p>i) An exceedingly rich Library, getting ever enriched, provides easy access to all Stakeholders.</p> <p>j) State of the art Laboratories in the relevant departments are in place for Students' exploit.</p> <p>k) Institutional avow to infuse more & more the ICT tools for regular teaching and learning.</p> <p>l) Firm resolve of the Institution to fulfil its declared swear towards 'Inclusive Education'.</p> <p>m) Full financial support by the Govt of W.B. as well as regular inflow of Development Grants.</p> <p>n) Periodic financial help as various Grants from UGC & other funding agencies.</p> <p>o) Naturally pastoral and eventually tranquil atmosphere that prevails in the College campus.</p>	<p>a) Acute shortage of built space in terms of class-rooms and other allied constructs.</p> <p>b) Dearth of vacant space limiting any expansion of College by new construct.</p> <p>c) Paucity of employed Human Resources in the stratum of both Teaching & Support staff.</p> <p>d) Marginal economical background of a majority of student aspirants.</p> <p>e) Regulatory constraints in offering need-based and interdisciplinary courses.</p> <p>f) Situational predicament of being far-off from mainstream academic sensation of state capital.</p> <p>g) The subnormality of the neighbourhood infusing moderate cultural rigidity among the aspirants.</p>
<p>OPPORTUNITIES</p> <p>a) Aspirants can avail right amount of support and boost-up to emerge as future prudent citizens.</p> <p>b) Students can acquire proper motivation and rationale to step into Global higher education arena.</p> <p>c) Education of inclusive form, essential for true career building of Students, is provided.</p> <p>d) A dynamic Career counselling & Placement Cell provides extensive guidance to student Aspirants.</p> <p>e) Unremitting cultural acts infuse edifying will and skill among Students opening added career prospect.</p> <p>f) Sports conducts of College orient and train Students to be vibrant and also opt for allied careers.</p> <p>g) Aspirants may achieve genuine social awareness through socio-cultural & NSS programs.</p> <p>h) Students get authentic exposure to societal idealisms and ethics through constant academic parleys.</p> <p>i) Teaching and Support staff can excel in their defined endeavours by utilizing various built of College.</p>	<p>CHALLENGES</p> <p>a) To enhance the stretch of vacant space and to expand the magnitude of infrastructural built.</p> <p>b) Constant persuasion to increase Human resources in Teaching and Support staff strata.</p> <p>c) To undertake constant urging with higher ups for induction of need-based & interdisciplinary courses.</p> <p>d) To create more academic space to include all upcoming aspirants as Students of the College.</p> <p>e) To curb any locale backwardness and thus to make Students open minded, spirited and forward looking.</p> <p>f) To strengthen College's efforts in terms of Career Counselling & Placement of Students.</p> <p>g) To promote more the on-campus sports and cultural activities for Students' conscience building.</p> <p>h) To contain completely the dependence of Students on private tuition and get back their full confidence on class-room teaching.</p>