

DETAILED PROJECT REPORT (DPR)

Submitted in terms of



RUSA-2.0

COMPONENT-9: INFRASTRUCTURE GRANTS TO COLLEGES

By



TAKI GOVERNMENT COLLEGE

Taki, North 24 Parganas, PIN-743429, West Bengal



Government of West Bengal

OFFICE OF THE PRINCIPAL :: TAKI GOVERNMENT COLLEGE

P.O. Taki, North 24 Parganas, Taki-743429, West Bengal

Phone: (03217)-234474; Fax: (03217)-234566; Website: <http://www.tgc.ac.in/>



Memo No. 232/RUSA-31/DPR

Date: 20.11.2019

To
The Special Secretary
Higher Education Department,
Government of West Bengal, and
Additional State Project Director, RUSA
6th Floor, Bikash Bhavan, Salt Lake, Kolkata-700091, W.B.

Subject: Submitting the Detailed Project Report (DPR) in terms of RUSA-2.0 Funding
under Component-9: Infrastructure Grants to Colleges

Sir,

In terms of your communication (vide No. 296-HED-26011(23)/3/2018-DIR-RUSA-SEC-Dept. of HE, dated 01/11/2019), we hereby submit the Detailed Project Report (DPR) in terms of RUSA 2.0 funding provided to the Taki Government College under Component-9: Infrastructure Grants to Colleges amounting to a total of Rs.2,00,00,000/- (rupees two crores only). We request for your kind endorsement and acceptance of the DPR and for your doing the needful towards further proceeds regarding the matter.

Thanking you,

Yours sincerely,

(DR. BIPLAB CHATTOPADHYAY)

Principal

Taki Government College

Taki, 24 Parganas (North), PIN-743429, W.B.

Principal

Taki Government College

Enclosure(s):

1. Copy of Detailed Project Report (DPR) as prepared under the RUSA guidance together with institutional perspective.
2. Copies of vetted estimates as of relevant Project Proposals as furnished by the P.W.Dte.(Social Sector) & P.W.Dte.(Electrical) [attached as Annexure-PP-I to X along with the DPR].
3. Copies of documents relating to RUSA, Taki Govt. College Bank Account details [attached as Annexure-BA-I along with the DPR].





Taki Government College

Taki, North 24 Parganas, West Bengal

DETAILED PROJECT REPORT (DPR)

1. EXECUTIVE SUMMARY:

The concourse of Students, Teachers, Administration and the Support staff of the esteemed Taki Government College, bears with its vibrant legacy, the nourishing of academic talents to fruition ever since it came into being on 15th September 1950. The geniuses produced by the College have acquired places of repute in the country and thus brought profound glory to our motherland adding their bits towards Nation Building. The College, by its own practices of societal values and ethics of togetherness, has defined its progressive aims of imparting quality and value based inclusive education to all sections of the populace irrespective of caste, creed, religion, class and gender affiliations. The College feels responsibly committed to foster all around development of the students and thus to develop awareness among them about their social responsibilities and obligations. The College remains accountable to provide equal educational opportunities to the talents coming from diversified background, especially those hailing from adjoining vast rural areas with marginal milieu, are given additional support so as to bring them to the platform at par with others. The College, with complete sincerity, endeavours to prepare all its student talents for future service to the Nation by way of achieving definitive sensible employment for them so as they take up responsibilities as sincere and upright citizens of India.

The College is affiliated to the West Bengal State University and is currently content with 13 undergraduate departments of which two departments, Bengali and English are in the postgraduate stratum. In the coming days with the accumulation of judicious quantum of resources, both infrastructural and human, the College looks forward to stretch progressively its academic practices by adding more undergraduate departments and elevating some existing departments to postgraduate echelon.

The College is being guided by a set of well defined documented Core Values. Continual practices of these core values by different stakeholders of the College progressively enhances the bonding between them which in turn adds more and more to the collective might of the institution. Conduct of different stakeholders is also well documented in the College website as **Handbook on Code of Conduct** [link: http://www.tgc.ac.in/images/Handbook_of_Code_of_Conduct-TGC.pdf] which is binding on the stakeholders of the institution. In terms of ongoing research activities pursued by appropriate stakeholder stratum and the consequent produce of research papers in the institution, the Code of Ethics in Research [link: http://www.tgc.ac.in/images/Code_of_Ethics_in_Research_-_TGC.pdf] is enforced.

The College started its endeavour for getting evaluated by NAAC in the 1st Cycle during November 2017 by submitting **Institutional Information for Quality Assessment (IIQA)** which was approved on 28th December 2017. Subsequently the SSR was submitted on 23rd January 2018. Thereafter NAAC **Peer Team** descended for physical verification of College resources during **28th & 29th August 2018** and the College got accredited since 26th September 2018 with the CGPA 2.0 (Grade

C). It is to be noted that the NAAC Peer Team, during College visit, expressed high opinions about College's overall performance and also gave thumping ovation for its all round activities where the Peer Team Chairman explicitly spoke about High-Potentials and Bright-Future of the College in the Exit-Meeting [Refer to Video clippings in the Website link: <http://www.tgc.ac.in/moving-visuals>].

The College is committed to nourish its priority and thrust areas and always adopts concurrent measures for all out progressing development. By employing paramount magnanimity, in the post NAAC accreditation scenario, the College has also been trying to pursue the recommendations contained in the NAAC Peer Team Report towards lifting its stature with due futuristic outlook. Here comes the College's initiative to achieve funding from the **Rashtriya Uchchatar Shiksha Abhiyan (RUSA)**. In the post accreditation phase (after 26.09.2018), during the months of June-July 2019, the Taki Government College uploaded the Institutional Development Plan (IDP) along with substantiating data/documents in the RUSA portal for HEI and thus achieved the funding under **RUSA 2.0** in the category of **Component-9: Infrastructure Grants to Colleges** (vide Reference **F.No.24-36/2014-U.Policy(WBMulti-Gen)**, **Dated: 27th September, 2019** promulgated by the **MHRD, Govt. Of India**) and the grant sanctioned for **Taki Government College** has been **Rs.2,00,00,000** (rupees **Two Crores** only).

RUSA is a Centrally sponsored Funding-scheme provided to Higher Educational Institutions (HEI) of India wherein matching contributions from the State Government is salient. The second phase of RUSA or RUSA 2.0 started rolling since 21st March 2018, aiming to focus on quality as well as to address concerns of access and equity in the unserved but aspirational districts in the farthest corner of India and the HEI therein. In tune to the publicised aim of RUSA 2.0, the Taki Government College, with the sanctioned fund of RUSA, would strive for all-out futuristic and timely development of Infrastructural, Academic & allied facilities of institution through the stipulated avenues of New-Construction, Renovation/Upgradation and Equipment procure. In such purposeful developmental efforts, the College would always try to ensure institutional vows of upholding inclusivity, equality and dynamism in imparting education.

Broad Physical & Financial outlay of Total Grant under different Heads, as proposed by Taki Government College, is hereunder:

- **New Construction (33.83% of the Total Grant i.e. 67.66 lakhs)**: This fund is proposed to be utilized for creation installation of new facilities which are to be taken up by Government agencies like Public Works Directorates (P.W.Dte) of Social Sector (civil) or Electrical.
- **Renovation/Upgradation (42.5% of the Total Grant i.e. 85 lakhs)**: This fund is proposed to be utilized for renovation and/or upgradation of the existing facilities and installations and the jobs in this avenue would be pursued by the gubernatorial agencies P.W.Dte(Social Sector) and P.W.Dte.(Electrical).
- **Equipment Procurement (23.67% of the Total Grant i.e. 47.34 lakhs)**: This fund is proposed to be utilized for procurement of Laboratory instruments, Desktop Computers, Laptops, Computer peripherals, Sports facility equipments, Audio-Visual Lab equipments, Language Lab materials, Books & Journals, Office equipments, Classification, Cataloguing & Digitization of Library books, subscription of new Journals, e-Books, e-Journals and all other allied procurements.

2. INTRODUCTION:

A perception that runs alongside river “Ichhamati” is the phenomenal manifestation of Taki Government College in diverse attires of heritage, excellence, dynamism, learning, leadership, inspiration, self determination and so forth. Decades back, Taki Government College started its phenomenal journey into the educational stadia of West Bengal on 15th September 1950 and has since traversed a long way accumulating optimistic ingredients to arrive at its present momentous state. Located a few steps away from the banks of the river Ichhamoti, the College is fulfilling the educational needs of a large section of students belonging to the vast adjoining areas with ever increasing sense of commitment. Since inception, the College has been upholding its pledge towards inclusive education and thus positioned itself as the profound seat of learning in the realm of its existence.

The place Taki is well connected by railways and roadways with the nearest Rail-station being termed as Taki-Road which is positioned just before Hasnabad in the Sealdah-Hasnabad sub-urban rail-route. The roadways connecting Taki with the state-capital Kolkata is also in place and in good stead. Travelling to Taki Government College, around 85 Kilometres away from the mainstream of state capital, endows with the feelings of liberty from the perceived repressions of impurity and concrete-jungle of urbane abode.

Taki Government College is a Postgraduate College as it offers M.A. courses in two Arts subjects alongside the Undergraduate Honours courses in seven Arts and six Science stream subjects & General courses in Arts and Science. Academic & allied activities of the College take place in three parts of the College campus, (1) Main-Building part, (2) Annex-I part and (3) Annex-II part comprising Geography-cum-playground enclave. Main-Building part consists of office of the Principal, academic departments, Students-Council block and the College Canteen.

The Education Directorate and the Higher Education Department of the Government of West Bengal, are the immediate controlling authority of the College administration and frame the dynamic policies as well as functional modalities of the College that are carried through and implemented by the Principal of the College. A Governing Body (GB), duly constituted by Govt-order, plays important role in the activities of College Administration towards smooth functioning of the institution. The present dispensation of GB has the Sub Divisional Officer (SDO) of Basirhat Subdivision as its President, the local Member of Legislative Assembly (MLA) as distinguished Govt-nominee and the Principal of the College being the Member Secretary. The Internal Quality Assurance Cell (IQAC) of the College is well placed by now and discharges its stipulated responsibilities. A committed Career Counselling & Placement Cell endeavours to provide best of support to the students for better career-building and rational placement in terms of employment. The College also has all the stipulated Cells & Committees for redressal of grievances of various stakeholders groups.

In efforts to enhance the quality of PG courses offered and to promote better administration, a **PG Administrative Board** was constituted (in May 2017) comprising of representatives from both the teaching and the support staff strata, with the Principal being the Chairman of the Board. There are relevant subcommittees operating under this Board to look after various facets of PG Courses. The Board can exercise its rightful stake to scrutinize, intervene and decide upon the administrative issues and matters relating to the management of the PG Courses.

There are additional opportunities for students like NSS, NCC and a committed centre of Netaji Subhas Open University (NSOU). The college is facilitated by separate Girls' and Boys' hostels to cater to the needs of outstation candidates. The College Library is well-stocked offering constant nourishing platform for all-round development of the students. Seminars and allied Lecture sessions are held periodically for students' benefit. Sporting activities take place round the year with the Annual Sports slated at suitable time every year. The students' Council offers solacing platform to the students to raise their concerns. Yearly magazine is published to enable students to develop their innate potentials.

To sum up, being guided by the avowed **Vision & Mission** statements, all the teaching & support staffs always strive to achieve blooming and excellence for the College remembering that only through combined efforts the college can be raised to summit. That with the passing of time, the students would come and flourish and proceed further for better prospect, but the college would stand as mighty foundation to their future, shaping their destiny year after year, unhindered and unabated. The **Vision & Mission** statements followed.

VISION:

Every institution has certain 'inclusive' specificities which mark its 'exclusive' commitment and contribution to the Indian nationhood. Taki Government College was established at a critical juncture after independence with the vision to educate the uprooted young men and women along with the underprivileged of the surrounding region, to amalgamate them into the main stream of the society, to make them socially responsible citizens by inculcating human values and to prepare them for getting established as flourishingly productive human resources in service and employment. With all these, the Institution envisages that the students educated by its abundance become self-reliant, develop leadership qualities and contribute to the nation building in course of their prospective timeline.

MISSION:

The College remains devoted to create the pervading environment conducive for total academic growth of all the students hailing from different socio-economic and cultural background and hence its efforts to make available all possible support for the weaker sections to enshrine the ethos of inclusive education. The College strives for an ever stretching infrastructural built including addition of contemporary equipments in the laboratories and adapting increasingly to ICT teaching and learning for all out development of the students. College feels responsible for upkeep of the paradigm of EQUALITY and thus fosters to eradicate any and all sorts of discriminations. Specific objectives are:

- To accommodate all the student aspirants exhaustively to uphold their motivation for education.
- To promote and fulfil academic ambition of students.
- To cultivate social values within students.
- To extend Postgraduate teaching in all existing subjects.
- To enhance the infrastructural built of the Institution so that there remains surplus space.
- To equip all the Laboratories with futuristic facilities of global standard.
- To infuse more and more ICT facilities and courses for better training of students.
- To upgrade the Library with newer publications and contemporary facilities.
- To endow all the students with hostel lodgings.
- To depute resolute efforts in nourishing and inspiring students for their inclusive progress.

3. EXISTING INSTITUTIONAL RESOURCES:

(A) Baseline Data:

Sl. No.	Description	Institutional Response
1.	Name of the College	TAKI GOVERNMENT COLLEGE
2.	Date & Year of Establishment	15th September, 1950
3.	Category	Government Institution
4.	NAAC Accreditation	C (CGPA 2.00)
5.	Year of Accreditation & Cycle	2018 (1st Cycle)
6.	Whether included under 12B of UGC Act	YES : The College is under UGC 12B
7.	Area of the proposed College fall under	Tier 2
8.	Total Number of Students enrolled (2019-20)	5495 [As on 01/10/2019]
9.	GEN Category [Number/Total = Ratio]	1794 [Ratio = 1794/5495 = 33:100]
10.	SC Category [Number/Total = Ratio]	1746 [Ratio = 1746/5495 = 31:100]
11.	ST Category [Number/Total = Ratio]	143 [Ratio = 143/5495 = 02:100]
12.	OBC Category [Number/Total = Ratio]	1812 [Ratio = 1812/5495 = 34:100]
13.	Women Students [Number/Total = Ratio]	2841 [Ratio = 2841/5495 = 52:100]
14.	Special Attributes, if any	At Least 50% of Students are 1st Gen Learner

(B) Courses Offered:

Programme Level	Name of the Programme/Course
UG Honours (Arts) [B.A. (Honours) degree]	(1) BENGALI , (2) ENGLISH , (3) SANSKRIT , (4) HISTORY , (5) POLITICAL SCIENCE , (6) PHILOSOPHY
UG Honours (Science) [B.Sc. (Honours) degree]	(1) PHYSICS , (2) CHEMISTRY , (3) MATHEMATICS , (4) ZOOLOGY , (5) BOTANY , (6) GEOGRAPHY , (7) ECONOMICS
UG General Course	(1) Arts General – B.A.(Gen) degree , (2) Science General – B.Sc.(Gen) degree
Postgraduate (Arts)	(1) M.A. in BENGALI , (2) M.A. in ENGLISH

(C) Infrastructural Resources:

Land Availability: The College Possesses Lands in Three-Part Campus form meant for Academic & allied activities, in Two-Part form meant for Residential purposes and an additional Part that could find future use for Residential purposes. Details as below:

THREE PART MAIN CAMPUS FOR ACADEMICS		
Sl.	Categorical Particulars	Land Area Measure
1.	Main Building Part of Land	0.58 acre = 25259.45 Sq-ft = 2346.68 Sq-mtrs
2.	Annex-I Part [Including Vacant Area]	0.26 acre = 11325.60 Sq-ft = 1052.18 Sq-mtrs
3.	Annex-II Part [Geo Dept + Play Ground]	0.70 acre = 30485.55 Sq-ft = 2832.20 Sq-mtrs
	Total	1.54 acre = 67070.60 Sq-ft = 6231.06 Sq-mtrs

TWO PART RESIDENTIAL AUGMENT		
Sl.	Categorical Particulars	Land Area Measure
1.	Boys' (Main) Hostel	0.34 acre = 14810.40 Sq-ft = 1375.90 Sq-mtrs
2.	Staff Quarters & Girls' Hostel	0.74 acre = 32234.40 Sq-ft = 2994.67 Sq-mtrs
	Total	1.08 acre = 47044.80 Sq-ft = 4370.60 Sq-mtrs
ADDITIONAL LAND FOR PROSPECTIVE USE		
1.	Kalibari Para, Ward No. 6, Taki Mouza	0.57 acre = 24829.20 Sq-ft = 2306.71 Sq-mtrs

Built-up Area: College built-up area is sectioned into those for Academics and Residential purposes and details of the same is given in tabular form:

for ACADEMICS		for RESIDENTIAL	
Main Building	13877 Sq ft x 3 (Ground + 1 st + 2 nd floors) + 10084 Sq-ft (3 rd -floor) = 51715 Sq-ft = 4804.48 Sq-mtrs	Staff Quarters	1440 Sq ft x 2 (Ground + 1 st floors) x 2 Buildings = 5760 Sq-ft = 535.12 Sq-mtrs
Annex-I Building	1252 Sq-ft x 3 (Ground + 1 st + 2 nd floors) = 3756 Sq-ft = 348.94 Sq-mtrs	Girls' Hostel	1440 Sq ft x 2 (Ground + 1 st floors) = 2880 Sq-ft = 267.56 Sq-mtrs
Annex-II Building [Geography Dept + NSOU Centre]	(Geo Dept. + 2-Storied NSOU Building) = 6185 Sq-ft = 574.60 Sq-mtrs	Boys' Hostel	2001 Sq ft x 2 floors + 1232 Sq-ft (Kitchen) + 160 (Toilet) = 5394 Sq-ft = 501.12 Sq-mtrs
Total	61656 Sq-ft = 5728.03 Sq-mtrs	Total	14034 Sq-ft = 1303.80 Sq-mtrs

Academic Resources:

- **Library:** Taki Government College is endowed with a well-stocked Central Library having more than 80,000 collections of text-volume, reference-book and rare books of relevant teaching disciplines. Library offers structured reading room facilities for various stakeholders and the E-learning assistance by INFILIBNET on account of its being equipped with Integrated Library Management System (ILMS) automation.
- **Auditorium:** The College has raised a well equipped contemporary Seminar Hall where lectures and academic symposium are held regularly.
- **Central Computer Lab:** A dedicated Computer Laboratory is located within the stretch of the Main Building. Students of various departments extensively avail the facilities packed in this Central Laboratory
- **Science Laboratory:** All the Science Departments of the College have dedicated Laboratories in their respective locations that are equipped with UG-Curriculum oriented instruments. A dedicated Computer Lab has been raised in the Department of Mathematics meant exclusively for the departmental students.
- **E-Classroom:** There are around 08 (eight) ICT enabled Classrooms available in the College which are in use by all the collegial departments.
- **Medicinal Plant Garden:** There is a Medicinal Plant Garden located in the first-floor, attached and maintained by the Botany Department of the College which the department students make extensive use of in terms of specific curriculum requisites.

- **Internet Connectivity:** Abundant Internet connectivity is made available in all the academic Departments, Offices, Library and other facets of the College including dedicated wi-fi router fitted to facilitate wireless connections.
- **Wi-Fi Connectivity:** Free Wi-Fi connectivity is provided to the Students of the College through dedicated main-frame system fitted with sensibly virile Routers.
- **Intercom Facility:** There is internal telephonic connectivity amongst the departments and all other college associated installations through dedicated Intercommunication System which provides instant communicating gateway within the entire College premises.
- **CCTV Surveillance:** College has installed CCTV Surveillance system whose ambit is being progressively increased with the total 30 (thirty) Cameras being fitted so far. The surveillance system adds to overall security of the College for smooth running of academic activities.

Extra Curricular Facilities:

- **Playground:** College possesses foot-ball playground within the Annex-II part of Campus having the areal stretch of 18600 Sq-ft and fitted with standard installations.
- **NSS Unit:** There is an active NSS Unit created from within the existing students of the College which organises various social outreach programs.
- **Cultural Unit:** College has a well framed Cultural Committee that organises various cultural programs where students render their performances as a Cultural Unit on various occasions round the year. Such organized cultural endeavour endows the students with the scope of togetherness, builds among them the confidence of Collective-Might and provides them the space for active participation.
- **UGC Sponsored Schemes:** Remedial coaching is offered to SC/ ST/ OBC category students based on provision of UGC funding and free coaching is provided along for different competitive examinations as per need.

Other Allied Resources:

- **Common Room:** There are two Students' Common Room in the College, one located in the Main-building meant for Girls and the other in the Annex-I building meant for Boys students, which are equipped with standard Indoor-Games accessories.
- **Canteen:** A moderately statured canteen is located within the Main-building stretch of the College. The canteen is run by deputed private operators and is in use by all the stakeholders who avail the facility for breakfast, lunch, tiffin and such other refreshments.
- **Hostel:** The college has separate hostels for Girls and Boys students. The Boys' hostel is located just beside the Annex-I part of Campus facing the Main-building and the Girls' hostel being in the Staff Quarters enclosure. In addition, there is a 'Kendriya Chhatrabas' at Taki, under Central sponsorship, located in the vicinity of the College where non-creamy layer (SC/ST/OBC) students having far-off residential abode can seek lodging.

(D) Human Resources:

FULL-TIME FACULTY MEMBERS' STATUS (AS ON 01/10/2019)		
Analysis Type	Data Query Specifics	Response with % Analysis
Positions Status (as on 01/10/2019)	Total Sanctioned Post	70 [Including Principal & Librarian]
	Number of Posts Filled	56 [80% of the Total]
	Number of Vacant Posts	14 [20% of the Total]
Designation-wise Analysis	Number of Posts Filled	56
	Number of W.B.S.E.S (Professor Rank)	1 [1.8% of the Total]
	Number of Associate Professors	14 [25% of the Total]
	Number of Assistant Professors	41 [73.2% of the Total]
Highest Qualification wise Analysis	Number of Posts Filled	56
	Ph.D. Degree	27 [48.22% of the Total]
	M.Phil. Degree	4 [7.14% of the Total]
	Masters Degree	25 [44.64% of the Total]

GOVT. APPROVED PART-TIME TEACHERS (AS ON 01/10/2019)		
Analysis Type	Data Query Specifics	Response with % Analysis
Highest Qualification wise Analysis	Total Number of Part Time Teachers	25
	Having Ph.D. Degree	Nil
	Having M.Phil. Degree	5 [20.0% of the Total]
	Having Masters Degree	20 [80.0% of the Total]

FULL-TIME SUPPORT STAFF MEMBERS' STATUS (AS ON 01/10/2019)		
Analysis Type	Data Query Specifics	Response with % Analysis
Positions Status (as on 01/10/2019)	Total No. of Posts	31
	Total Number of Posts Filled-up	15 [48.4% of the Total]
	Total No. of Vacancies	16 [51.6% of the Total]
Designation wise Analysis	Total Number of Posts Filled-up	15
	Number of Gr. B Staffs	1 [7% of the Total]
	Number of Gr. C Staffs	2 [13% of the Total]
	Number of Gr. D Staffs	12 [80% of the Total]
Highest Qualification wise Analysis	Total Number of Posts Filled-up	15
	Masters	1 [6.7% of the Total]
	Under Graduate	4 [26.7% of the Total]
	Higher Secondary or 12 th Standard	1 [6.7% of the Total]
	Madhyamik or 10 th Standard	2 [13.4% of the Total]
	Class VIII (Eighth) Standard	7 [46.7% of the Total]

GOVT. APPROVED GROUP-D CASUAL STAFF STATUS (AS ON 01/10/2019)		
Analysis Type	Data Query Specifics	Response with % Analysis
Highest Qualification wise Analysis	Total No. of Gr-D Casual Staff	14
	Masters	1 [7.1% of the Total]
	Under Graduate	2 [14.3% of the Total]
	Higher Secondary or 12th Standard	2 [14.3% of the Total]
	Madhyamik or 10th Standard	1 [7.1% of the Total]
	Class VIII (Eighth) Standard	8 [57.2% of the Total]

ATTACHED PERSONNEL STATUS (AS ON 01/10/2019)
Besides all the above Human Resources, there are 2 (Two) numbers of Data Entry Operators (DOE) attached to the College & 4 (four) numbers of Security Guard Personnel (SGP) hired from Private Agency for keeping round the clock vigilance in the College Campus. All these DOE & SGP personnel are attached to the College by virtue of definitive Orders issued by the Higher Education Department of the Government of West Bengal.

4. STAKEHOLDERS ANALYSIS:

(A) Key Stakeholders:

The entire cross section of stakeholders of Taki Government College live everyday for uplifting the academic stature of the college and can die too for its all-out progress in the true sense of the term. The morale of the stakeholders of College always remains at its ever flourishing state and thereby the College, as a whole, could register genuine progress to do ultimately its due service to the SOCIETY.

The main stakeholder of the College is the full congregate of Students. Other guilds of stakeholders associated intimately with the mainstream current and ethos of the College are: constituted Governing Body, Teaching staff members, Support staff members, Other Supporting Workforce, Alumni of the College including those within the constituted Alumni Association, Parents & Guardians of the pupils and the Education loving humanfolks in the vast adjoining societal abundance.

The College believes in promoting a safe and efficient climate by enforcing behavioural standards for different stakeholder groups ubiquitously in-campus, off-campus and wherever such congregations of stakeholders take place. All the members of different stakeholders' federation remain committed to uphold academic integrity, exhibit perceptive mutual respect to each other, be aware of their rights and obligations, remain observant for upkeep & security of the college's assets & properties and be alert towards safety of others. Student stakeholders are especially encouraged to deter themselves from indulging in any and all forms of misconduct including partaking in any activity off-campus which may affect the Institute's interests and reputation in any form.

(B) Stakeholders' Bonding by Core Values Implement:

The narrative put forth herewith manifests the practice of human values implemented in this Institution and also constitutes the ethics the College always strives to profess. Taki Government College is committed to follow the declared set of enduring Core Values. These values shape the institution's Vision-Mission-Thrust-Priority and provide the foundation for all its academic and extra-curricular activities. Practices of these core values by stakeholders inculcate ever-stretching integrity and ever-lasting unity amongst them. These core-value narratives are as below:

Academic Excellence and Success: The College is fully committed to the academic upliftment of the main stakeholders in the institution, that is, the students. It seeks to impart quality education designed to meet the career needs of the students.

Freedom of Thought: The College values intellectual freedom, curiosity, critical and creative inquiry. It dedicates itself to the task of propagating liberal learning and fostering a spirit of independent thinking among the students.

Use of Communication Technology and Innovative learning: The College takes care to keep abreast of the latest global technological developments. ICT (Information and Communication Technology) teaching and learning is being progressively introduced in the curriculum and the college is making headway in this direction every day.

Inclusiveness: The College proudly inherits the visions of the founding fathers of the Indian Republic and commits itself to maintaining the principle of 'Unity in Diversity'. It gratefully acknowledges the contributions of all sections of Indian populace, and ensures providing equal and fair opportunities to all stakeholders in this institution, irrespective of caste, creed, class, gender and nationality.

Gender Equality: The College is against all forms of discriminations, including gender discrimination. Being a co-educational college, it allows equal opportunities to all students in all fields, academic or otherwise. It ensures safety to all its students, particularly the female students.

Equal Opportunity: The College undertakes the responsibility of providing equal opportunities to all its students. To this end it provides special facilities to students from marginal socio-economic background, including hostel facility and recommendation for stipends.

Institutional Wellness: The College promotes and supports good health and mental wellness of all its staff members and the whole cross section of students.

General Welfare: The College takes seriously its responsibility towards the nation and the entire community. It takes special care to develop a congenial socio-cultural atmosphere and to ensure the mutual development of the society and the main stakeholders.

5. TOWARDS NEED-BASED STRATEGIC PROJECT PLAN:**(A) Institutional Strengths and Opportunities:**

Since inception, Taki Government College has been trying to remain ever dynamic by constantly identifying its strengths and thus follow the path of persistent progress. The Strengths, so far the institution could identify and is aware of, are:

- a) Pliable mindset of Student Aspirants, the main stakeholders, to attain motivating guidance.
- b) Resolute attitude of Students to consume education and make it their struggle for survival.

- c) Affable outlook of Administration, Faculty Members and Support Staff towards Students.
- d) Solacing state of College making easy the exchange of valued views and epochal concepts.
- e) Profound sense of togetherness amongst all the stakeholders enhancing Unity, Integrity and Collective Might.
- f) Patronizing approach of Administration to upkeep and uplift the climbing stature of Institution.
- g) Complete dedication of the Faculty staffs towards the cause of the Institution.
- h) Full commitment of the efficient Support staffs in carrying through the mission of Institution.
- i) An exceedingly rich Library, getting ever enriched, provides easy access to all Stakeholders.
- j) State of the art Laboratories in the relevant departments are in place for Students' exploit.
- k) Institutional avow to infuse more & more the ICT tools for regular teaching and learning.
- l) Firm resolve of the Institution to fulfill its declared swear towards 'Inclusive Education'.
- m) Full financial support by the Govt of West Bengal as well as regular inflow of Development Grants.
- n) Periodic financial help as various Grants from UGC & other funding agencies.
- o) Naturally pastoral and eventually tranquil atmosphere that prevails in the College campus.

Identified institutional strengths, when clubbed with the accumulated infrastructural and humanistic resources, give vent to opportunities that could be availed by the student aspirants. Abundance of opportunities in the Taki Government College, that could be explored, are:

- a) Aspirants can avail right amount of support & boost-up to emerge as future prudent citizens.
- b) Students can acquire proper motivation & rationale to step into Global higher education arena.
- c) Education of inclusive form, essential for true career building of Students, is provided.
- d) An active Career Counselling & Placement Cell provides extensive guidance to student aspirants.
- e) Unremitting cultural acts infuse edifying will and skill in Students for added career prospect.
- f) Sports conducts of College orient and train Students to be vibrant and also opt for allied careers.
- g) Aspirants may achieve genuine social awareness through socio-cultural & NSS programs.
- h) Students get authentic exposure to societal idealisms and ethics through constant academic parleys.
- i) Teaching and Support staff can excel in their defined endeavours by utilizing various built of College.

(B) Recognizable Inadequacy and Required Necessary Measures:

There remain recognizable areas of inadequacy in the College that are hindering the overall institutional dynamicity and obstructing the pace of institutional progress. These issues pertain to associated Infrastructure, Human-resources and Socio-economic facets and are jotted underneath:

- 1) Acute shortage of built space in terms of classrooms and other allied constructs.
- 2) Severe scarcity of accommodation in the Girls' Hostel forcing deserving distant-living students to stay outside.
- 3) Main-building is a bit old & four-storied with floor-heights being much more than the present standard which makes fitting of an Elevator a dire necessity.
- 4) There remains no defined space for parking of 4-wheelers & 2-wheelers within the College.
- 5) Some buildings are old and heritage-type whose top roofs need immediate protective cover.
- 6) Frequent power-cuts in electric supply line create havoc in terms teaching-learning process more so in the science laboratories.
- 7) Meagre illumination in parts of the extended College campus generating security concern.
- 8) There remains no alternate power source, such as Solar-Panels, in any part of College campus.
- 9) There is dearth of 5th-generation (or above) computers in the Central Computer Lab of College.
- 10) The College is yet to meet the stakeholders' demand of necessary Gymnasium facility.
- 11) Science Laboratories are deficient of many essential present-day high-end instruments.
- 12) Paucity of employed Human Resources in the stratum of both Teaching & Support staff.



- 13) Marginal economical background of a majority of student aspirants.
- 14) Regulatory constraints in offering need-based and interdisciplinary courses.
- 15) Situational predicament of being far-off from mainstream academic sensation of state capital.
- 16) Some sub-normality of the neighbourhood infuses moderate cultural rigidity amongst the aspirants.

The College is committed to its avowed mission of registering continual sustainable progress with an eye to achieve the summing state of its publicized vision. In such endeavours, the College always strive to acknowledge areas of insufficiency so as to initiate judicious corrective measures and hence the following planned measures are projected herewith:

- 1) New building construction is planned that would come-up in the vacant space beside Annex-I building that would address the acute shortage of classrooms to a large extent.
- 2) Vertical elevation on the 1st-Floor of the existing Girls' Hostel building with light-weight structure would be taken up to add few seats of accommodation to deserving students.
- 3) Installation of Capsule Elevator will be taken up in the Main-building to enhance mobility of humans specially the Divyangans and aged stakeholders and to thus address the necessity.
- 4) A Parking-place is considered to be created in the vacant space at the rear of existing Boys' Hostel building to address the allied need.
- 5) Fibre-sheet sheds having both-way slants are planned to be erected above the roofs of old buildings to provide them protective cover.
- 6) Installation of a Diesel Generator Set (DG Set) is to be taken up to augment the frequent power-cuts in normal electric power supply.
- 7) Installation of LED flood-lights at places of the college campus wherever there exist meagre illumination is planned and would be executed accordingly.
- 8) Installation of Solar Panels at strategic point(s) is contemplated to be taken up as alternative power source, at least, for a part of the College campus.
- 9) The Central Computer Lab of the College is planned to be facilitated fully with the 5th-generation (or above) state-of-the-art computers.
- 10) Gymnasium equipments are planned to be procured in the future timeline so as to provide allied facility to the stakeholders of the College.
- 11) College is planning to initiate procuring high-end state-of-the-art instruments for Science Laboratories as per optimal necessity.
- 12) The College is constantly taking-up with higher authorities responsible for appointment & managing the Human Resources in the Government colleges to address the paucity of employed Human Resources in the stratum of both Teaching & Support staff.
- 13) The College encourages all the students to avail quite a many scholarship schemes and, at times also try to support the students from extreme marginal background.
- 14) The College is in continual persuasion with appropriate authority to relax Regulatory constraints in terms of offering need-based interdisciplinary courses.
- 15) College is active in its endeavour to create an ambience of mainstream academic sensation in the Taki Government College itself to ward off its situational predicament.
- 16) College is constantly trying to organize various social outreach program to cope-up with the mentioned sub-normality of the neighbourhood.

It may be noted that the contemplated measures, as emphasized in numeric sequence 2) to 11), would be tried to to execute with the funds from RUSA-2.0 Infrastructure Grants to Colleges under Component-9.

6. PROJECT PROPOSALS IDENTIFIED FOR IMPLEMENTATION:

Serial	Particulars of Proposal	Category [New Construction/ Renovation/ Equipment]	Financial Involvement (Rs.)
1	Supply, Installation, Testing & Commissioning (SITC) of Cubicle 10 Passenger Lift at Taki Govt College	New Construction	24,98,576
2	SITC of 100 KVA Soundproof Diesel Generator in the College Campus	New Construction	15,58,142
3	SITC of Flood lights in the Playground and Different other Strategic positions at the College Campus	New Construction	11,17,242
4	SITC of 10 KW Ongrid Solar PV Power Plant at Taki Government College, Taki, North 24 Parganas	New Construction	15,90,760
5	Renovation works of Geography Building with shed, structural stair and allied works of Taki Govt College	Renovation	13,08,928
6	Renovation works of Staff Quarters with shed and allied works of Taki Govt. College	Renovation	7,69,204
7	Renovation works of Staff Quarters and Boys Hostel of Taki Govt. College	Renovation	24,21,805
8	Upgradation of Parking lot for Cars at the rear side of the existing Boys' Hostel of Taki Govt. College	Upgradation	9,40,482
9	Upgradation of Girls' Hostel for provision of accommodation at roof with shed and allied works	Upgradation	29,01,498
10	Upgradation of Parking lot for Cars and allied works at Staff Quarters premises of Taki Govt. College	Upgradation	3,26,450
11	Procurement of Desktop Computers for Central Computer Lab & Laptops with allied peripherals	Procurement [ICT Equipment]	14,50,000
12	Procurement of high-end Science Laboratory Equipments, accessories & allied peripherals	Procurement [Sci Lab Equipment]	17,50,000
13	Procurement of Audio-Visual & Language Lab Equipments & Accessories as per standing necessity	Procurement [Audio-Visual Lab Equipments]	2,34,000
14	Procurement of Gymnasium equipment and Sports Equipments & accessories as per standing necessity	Procurement [Gym & Sports Equipments]	7,00,000
15	Procurement of Library Books and Journals and their Cataloguing, Classification & Digitization as per need	Procurement [Library Resources]	6,00,000

7. PROJECT FINANCIAL OUTLAY:

Serial	Project Category	Total Fund outlay (Rs.)	Percentage Apportion of Total Approved Fund
1	New Construction/ Installation	67,66,000	33.83 % of the Total
2	Renovation/Upgradation	85,00,000	42.50 % of the Total
3	Equipment/ Procurement & Allied	47,34,000	23.67 % of the Total
Total		2,00,00,000	100% of the Total
Rupees Two Crores only			Hundred Percentage of Fund

8. PROJECT PHASING & IMPLEMENTATION:

In terms of Project phasing and completion of the specific projected proposals or schemes, the College vows its commitment to adhere to the guidelines specified by RUSA_2.0, the Project Funding Authority and the evolving collegial priority. College will keep constant persuasion with the agencies responsible for implementation of respective parts of projected proposals in order to achieve determined phasing and timely completion of the projected proposals & schemes.

In terms of project implementation and monitoring, a Committee comprising of the Principal, who is the Head of Institution and Drawing & Disbursing Officer (DDO), along with deputed Coordinators, Nodal Officers, assisting Support Staff members & Student representatives would remain responsible. The Committee would also remain liable to apprise about time-to-time project proceeds to the Governing Body (GB) of the College which is constituted by an order of the Higher Education Department, Government of West Bengal.

The Project Implementation & Monitoring: The constituted Project Monitoring Unit (PMU) for implementation and monitoring of the project proposals under RUSA comprises of Head of Institution (HOI) the Principal, Coordinator, Nodal Officers (Nod-Off) of different categories from within the Teaching fraternity along with assisting Support staffs and Student representatives.

Designation and Assigned Role /Responsibility	Name	Mobile Numbe	E-mail Address
Principal & DDO: Overall Control & Financial Authority	Dr. BIPLAB CHATTOPADHYAY	9432082750	principal.tgov@gmail.com
RUSA Coordinator	Dr. JAYANTA SEN	7980313985	jayanta.wbes@gmail.com
RUSA Nodal Officer	Dr. BHASKAR DE	9433879989	bhaskar.de@gmail.com
Nod-Officer: Academics	Dr. SILPI ACHARYYA	9830687508	shilpiacharyya@gmail.com
Nod-Officer: Research-Innovation	Dr. NANDINI CHATTERJEE	9830696339	bulu.409@gmail.com
Nod-Officer: Procurement	Dr. ABHIJIT DE	9830235239	abhijitde61@gmail.com
Nod-Officer: Extra Curricular	Smt. DEBJANI SENGUPTA	9748764531	sengupta.debjani98@gmail.com
Nod-Officer: Social Outreach	Smt. SUMITA BISWAS	9674869785	sumita.eco@gmail.com
Nod-Officer: Civil & Elec. Works	Dr. TAMONASH CHAKRABORTY	8902242615	tamonash.c@gmail.com
Nod-Officer: Equity Assurance	Dr. SAUBHIK DAS	7980281429	sbhk_das@yahoo.com
Nod-Off: General Planning	Sri KINSHUK NANDI	9830622568	kinshuk.nandi@gmail.com
Nod-Officer: Miscellaneous	Dr. ARINDAM DATTA	8697785324	drarindamd@gmail.com
Accounting Assistance	Sri SWAPAN PAL	9933483203	palswapan1962@gmail.com
Billing & PFMS Assistance	Sri HIRENDRA NATH RAY	9932647303	hirenray76@gmail.com
Student Representative-1	OMAR FARUK GAZI	9641886161	farukgazi8274@gmail.com
Student Representative-2	MD. IMRAN NAZIR MOLLA	8101642835	in568273@gmail.com

Institutional Administrative Contact:

Head of Institution [Principal]	Office Address	Office Phone, E-mail, Website
DR. BIPLAB CHATTOPADHYAY Mobile: 9830678502 Personal E-mail: biplab@tgc.ac.in	TAKI GOVERNMENT COLLEGE P.O. - Taki, 24 Parganas(North), Taki – 743429, West Bengal	Phone: 03217-234474 Fax : 03217-234566 E-Mail: principal.tgov@gmail.com Website: http://www.tgc.ac.in/

9. ANNEXURE APPEND:

Serial	Numeration	Content Lining	Group Relate
1	Annexure-LR-I	Details of Land Resources Possessed by Taki Govt. College	Land Resource
2	Annexure-HR-I	Present Standing of Employee Human Resources in the College	Human Resource
3	Annexure-PP-I	SITC of 10 Passenger Lift at Taki Govt. College	Project Proposal
4	Annexure-PP-II	SITC of 100 KVA Soundproof D-G Set in the College Campus	Project Proposal
5	Annexure-PP-III	SITC of Flood lights in the Playground and Other Places	Project Proposal
6	Annexure-PP-IV	SITC of 10 KW Ongrid Solar PV Power Plant	Project Proposal
7	Annexure-PP-V	Renovation works of Geography Building with shed & stairs	Project Proposal
8	Annexure-PP-VI	Renovation of Staff Quarters with Shed & allied works	Project Proposal
9	Annexure-PP-VII	Renovation works of Staff Quarters and Boys Hostel	Project Proposal
10	Annexure-PP-VIII	Upgradation of Parking lot for Cars at the rear of Boys' Hostel	Project Proposal
11	Annexure-PP-IX	Upgradation of Girls' Hostel for provision of accommodation	Project Proposal
12	Annexure-PP-X	Upgradation of Parking lot for Cars at Staff Quarters premises	Project Proposal
13	Annexure-PR-XI	Procurement of Computers, ICT equips & allied peripherals	Procurement
14	Annexure-PR-XII	Procurement of Science Lab equipments & allied peripherals	Procurement
15	Annexure-PR-XIII	Procurement of Audio-Visual & Language Lab Equipments	Procurement
16	Annexure-PR-XIV	Procurement of Gymnasium & Sports Equipments	Procurement
17	Annexure-PR-XV	Procurement of Library Resources as per standing needs	Procurement
18	Annexure-BA-I	Details of Bank Account for RUSA, TAKI GOVT. COLLEGE	Bank Account

OFFICE OF THE PRINCIPAL**TAKI GOVERNMENT COLLEGE****P.O. Taki, North 24 Parganas, Taki-743429, West Bengal****Phone: (03217)-234474; Fax: (03217)-234566; Website: <http://www.tgc.ac.in/>****Date: 20.11.2019**

Declaration

This is to declare that the Taki Government College will remain responsible to implement the projected proposals (contained in this DPR) through stipulated utilization of the RUSA-2.0 Grants provided to the College under Component-9: Infrastructure Grants to Colleges, and that, the assets, which will be generated through utilization of the RUSA-2.0 Funds, would be given protective-cover for longer sustenance and would also be maintained by the College through the funds received from the State Government under relevant Grants-Heads.

Further to declare that the Taki Government College will strive to ensure optimal utilization of all the assets, so generated by RUSA-2.0 Grants, for the best and rewarding benefits of the students so that the learning-process in their acquiring education becomes interesting, innovative and ever-lasting. This narrated resolve of the College for upkeep and utilization of the assets, raised through RUSA-2.0, is promulgated as a vow of the College to see to its students-educate getting well-placed in the society and contribute effectively towards Nation Building.

**(DR. BIPLAB CHATTOPADHYAY)*****Principal*****Taki Government College****Taki, 24 Parganas (North), PIN-743429, W.B.****Principal
Taki Government College**