

July 2019- June 2020

## **Best Practice I**

1. Title of the practice: observance of college foundation day through felicitation of high performing students in the university examination and other personalities to progressively enhance academic tallness of the institution.

2. Objectives of the practice: to inspire the students of the college to perform at their best in the university examination and thus to inculcate a healthy competition among the students so that they can enhance academic capabilities and perform better in the prospective timeline to acquire the highest performing student status in respective departments.

3. The context: in the educational institutions having the stature of university, every year, successful and high performances of the passing out students at various strata are acknowledged by giving them certificates, medals, prizes, endowment scholarships and such other impetus in the yearly convocation assembles. We decided to celebrate the foundation day of the college as the convocation day.

4. The Practice: The Taki Government College had come to existence in the post independence era with the date of its foundation falling on 5th September, 1950. Since establishment the college has traversed a long way. Taki Government started observance of foundation day since the year 2017. On that day high performing students are felicitated with mementos, books and certificates. From 2019, the 'best alumnus of the year' is chosen by the alumni association. Cultural performances by students and staff are also an integral part of the programme.

5. Evidence of Success: There are visible marks of success of the best practice ' Foundation Day Celebration' in the college. On 15th September, 2019, the Honourable MP was present in the foundation day at Taki Government College. Students were excited to receive certificates, medals and prizes from the Honourable MP. The students and staff who were involved in the cultural program like dance, drama and elocution were also very excited. The fact that foundation day celebration is becoming more of a talking point in the college and successfully adjoining societal abundance with the passing of each year's programme. It is the obvious and strong evidence of success of the best practice foundation day celebration.

6. Problems Found: Apparently there have been no identifiable potential problems faced by the College in its endeavour of organizing the programs of Foundation Day celebration. However, there are certain predicaments, that are, to the best of perception, inherent to organization of such programs. Matching the time schedule of eminent personalities invited to grace the occasion sometimes become daunting task. However, the spontaneous and wholehearted participation of all the stakeholders, specially the Alumni, Parents, and Guardians provide enough help to alleviate the mentioned small scale predicaments and the ease of organizing the program is getting enhanced in every year.

7. Resources required: The resources that are required for organization of the Foundation Day Celebration are two folds, financial and logistic support. The finances required for procuring or preparing mementos, books, certificates, invitation cards, uttariyos, file folders, bags etc are primarily borne by the Principal with part contribution from some teaching staffs. The logistic support is entirely financed by the General Secretary of the Alumni Association Somenath

Mukherjee who is the Chairman of the Taki Municipality by providing the auditorium hall of Municipality for the program. In this way the resources for the best practice 'Foundation Day celebration' are being arranged from personal contribution of people attached with the institution.

## **Best Practice II**

1. Title of the practice: Development of skills of the PG (Bengali) students towards Reviewing Books.

2. Objective of the practice: Most of the students of Taki Government College are from remote rural areas of North and South 24 Parganas (as the college is located very near of South 24 Parganas covering a wing of Sundarban) where they have little scope to be exposed to the ongoing state of the art cultural activities, which mainly take place in the state capital of urban areas. By incorporating such activities in the syllabus of the Bengali at the Post-graduate level, the institute tries to enhance the aesthetic skill of the students as well as to provide an opportunity for the students to make a future endeavours in these arena to enrich the already rich heritage of Bengali as well as Indian Culture.

3. The Context: The Students of Taki Government College most have rural background and have little scopes to nourish and flourish their creative potentials.

In such contexts, Taki Government College, having autonomous status in Post Graduate Courses, has incorporated two special papers in Bengali where students are to review books of fiction and interact with eminent writers. In 2019-20 before the Covid pandemic situation famous bengali writer Prochet Gupta was present in Taki Government college in a interactive session with PG Students of our college. In 6th July, 2020, during covid pandemic situation writer Sangita Bandopadhyay was also participated in an interactive session with the faculty members and students of PG Department of Bengali of Taki Government College in an online mode.

4. The practice: The post graduate Course in Bengali (4th Semester) had two special paper: Kathasahitya and Natak (Drama).

5. Evidence of success: Taki Government College located in a remote area away from city teaching underprivileged students from marginal background where above career oriented courses works as functional skills development for students to get allied jobs.

6. Problems Found: Unavailability of a fully equipped Auditorium for such activities.

During the covid-pandemic situation all the activities took place in online mode. As the students are mostly from remote and rural areas, internet data and network problem was found. Along with the pandemic situation, the Super cyclone 'Amphan' occurred on 16 May, 2020 which greatly enhanced such problems for doing such activities.

7. Resources Required: More funding are needed to organise such programs in enhanced frequency.

## Best Practice III

1. Title of the practice: Organizing Camps by the students and faculty members of the college in the nearby areas of the College affected by super cyclone 'Amphan'.

2. Objective of the practice: The institution is committed towards the development of the community in and around it. The main thrust of the institution is to stimulate the students towards acquiring an assimilative learning. So, together with their academic pursuits, the Taki Government College is always involved to develop a panoptic view of life among its all stakeholders. All initiatives must need the involvement of the students and are taken

i) to hone the hidden potential of these young mind.

i) to render service to the community while studying in an educational institution.

(ii) to stimulate the social conscience among students.

iii) to provide them opportunity to work creatively and constructively with the community around the educational campus

(iv) to put the education they receive to concrete social use and specifically to work with and among the people;

v) to enhance knowledge of oneself and the community through a face-to-face with reality.

3. The Context: The extremely severe cyclone **Amphan** made landfall over the West Bengal coast on 20 May, 2020 and left a trail of destruction in many parts of the state and some areas of Bangladesh. The cyclone rendered thousands of people homeless, uprooted trees and electric poles and caused inundation of several areas. Amid the critical condition of coronavirus, the gigantic cyclone totally shattered the south and north 24 Parganas of West Bengal.

Taki Government College is located also very near of South 24 Parganas covering a wing of Sundarban, the most devastated region under this condition.

Our relief efforts specifically aim at restoring the lives of those affected by Cyclone **Amphan**, including that of people with disabilities as well as poor and marginalized people, women headed households, older people and pregnant and lactating mothers.

Present and former students and teachers of our college have raised funds to provide relief to people affected by Cyclone Amphan in the nearby villages.

4. The practice: A team of our present and former students and teachers went to some remote villages like **Ghuni and Chak Patli, Hasnabad, North 24 Parganas, West Bengal** on 27<sup>th</sup> May and 13<sup>th</sup> June, 2020 respectively. They distributed rice, daal, potatoes, onions, salt, mineral water, puffed rice, flattened rice, biscuits, milk powder, medicines, mosquito repellent etc to around 100 families of such villages near Sundarban, a region of severe and sweeping wreckage.

5. Evidence of success: Taki Government College arranged campaigns outside the college with the object of inseminating camaraderie among the participants. The students and staff who were involved in the program were also very excited. Such programs are organised with the goal of instilling an accommodating spirit among all the campers.

6. Problems Found: It was not very easy for the campers to reach out the affected areas and people living there as the road and communication were hampered due to cyclone and also due to the

pandemic situation of COVID-19. The roads were blocked and communications were shattered which hindered the students and teachers to enter into the affected areas. However, the spontaneous and wholehearted participation of all the stakeholders provide enough help to fulfil the purpose of this noble cause.

7. Resources Required: The finances required for preparing all necessary relief items are primarily borne by the Principal with part contribution from some teaching and non teaching staffs of Taki Government College.