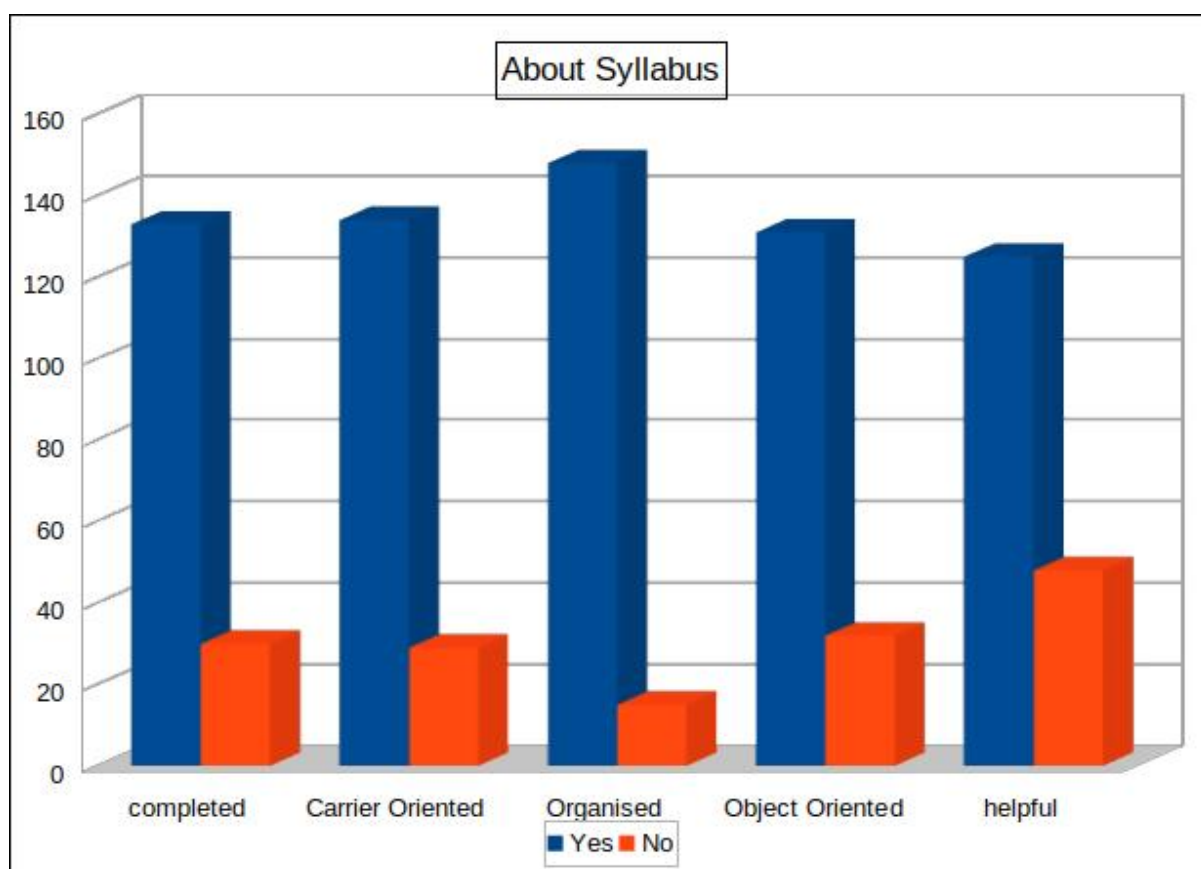


Feedback Report:

Taki Government College has been using a feedback mechanism that includes teachers and students to ensure inclusive and effective development of the institution. As the college is situated in a rural area and a large number of students belong to economically weaker section, feedback is manually collected instead of online format at the departmental and institutional levels on the curriculum, classroom instruction, teaching materials, and student assessment outcomes and analysed for the betterment of the academic standard of the institution as a whole. The detailed report is analysed as follows:

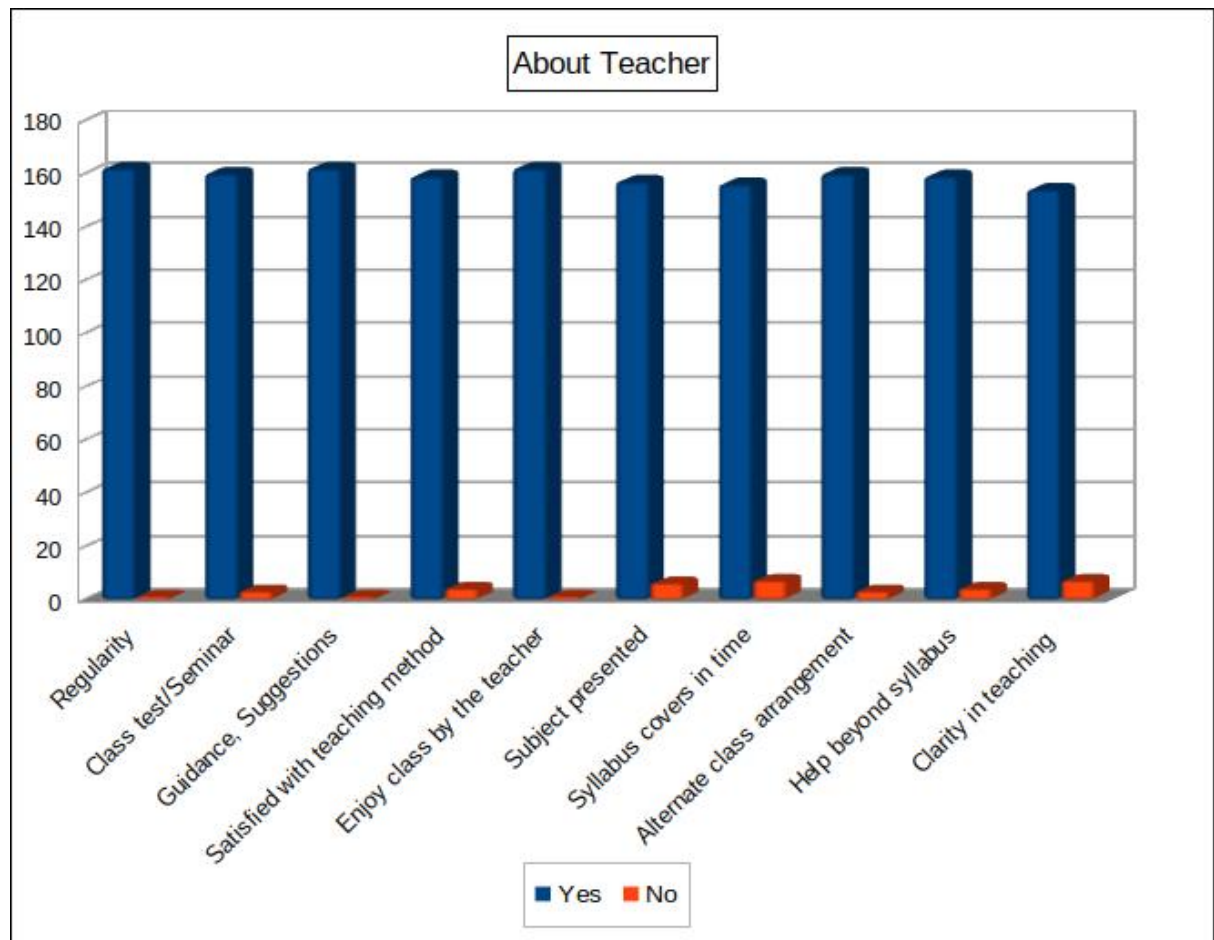
- **About Syllabus:**



Based on the scope of the syllabus, some important aspects are emphasized in the followings:

Such as the completion of syllabus within the stipulated time frame of the university; whether the existing academic system helps the student to find suitable career option; the necessity of reorganising the syllabus etc.

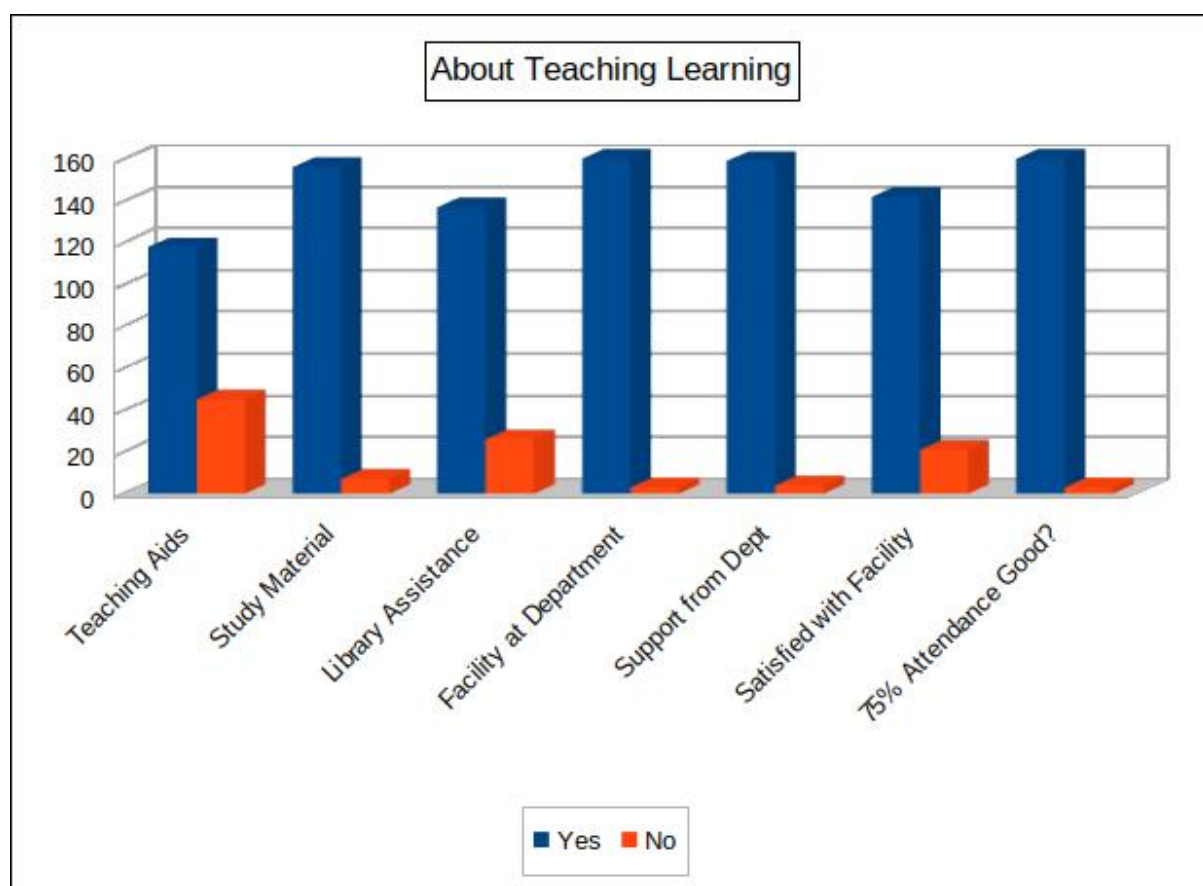
- **About Teacher:**



These features of student feedback on the teacher are particularly noteworthy because they were collected while maintaining anonymity, confidentiality, and transparency:

Regularity and punctuality of conducting the classes; Regular organisation of class tests; guidance or suggestions beyond the syllabus; learners' satisfaction with the teaching learning methodologies; the completion of syllabus in due time; clarity in the teachers' instruction etc.

- **About Teaching Learning:**



About teaching learning practices and other aspects emphasis is given on:

Whether teaching plan provided at the commencement of the academic session; use of teaching aids; providing study materials; assistance from library; academic facilities in the department; support from the departmental seminar library; other infrastructural facilities and amenities available in the college; and upkeep of academic ambiance of the college etc.