

TAKI GOVERNMENT COLLEGE

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Stakeholders' Feedback Analysis 2016-2017

Analysis of Students', Guardians', Alumni Members' and
Teachers' Feedback

Session: 2016-2017

Contents:

Sl. No.	Item	Page No.
1.	Feedback of Department of Botany	1
2.	Feedback of Department of Chemistry	2
3.	Feedback of Department of Economics	3
4.	Feedback of Department of Geography	4
5.	Feedback of Department of Mathematics	5
6.	Feedback of Department of Physics	6
7.	Feedback of Department of Zoology	7
8.	Feedback of Department of Bengali	8
9.	Feedback of Department of English	9
10.	Feedback of Department of History	10
11.	Feedback of Department of Philosophy	11
12.	Feedback of Department of Political Science	12
13.	Feedback of Department of Sanskrit	13
14.	Feedback of Alumni Members and Teachers	14

Analysis of Students and Guardians Feedback

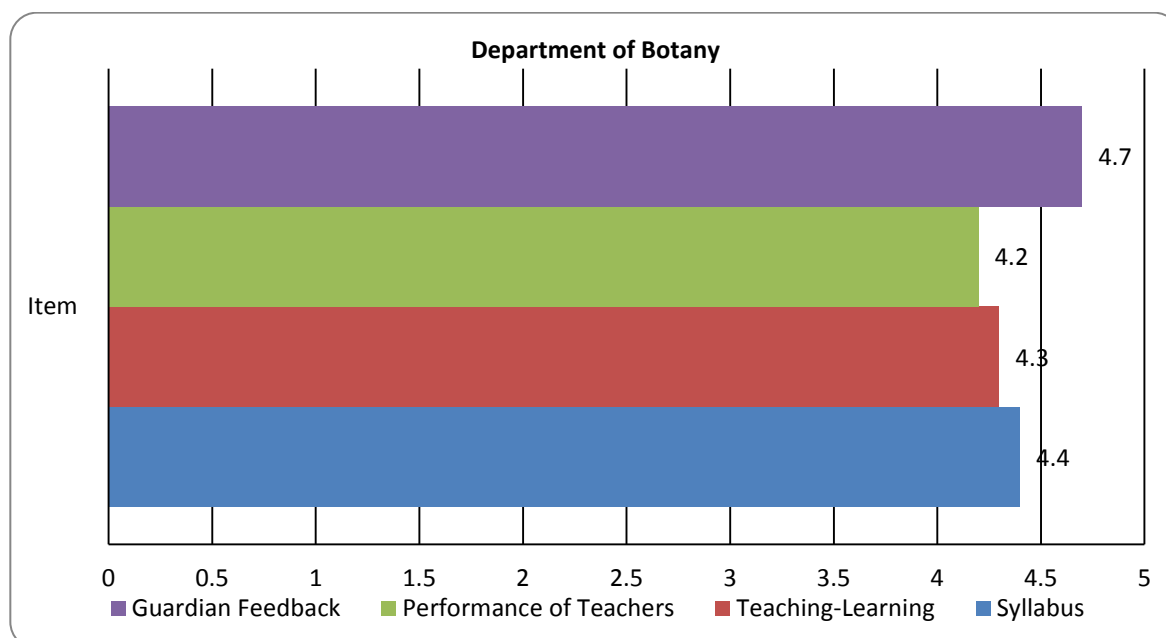
DEPARTMENT OF BOTANY

The individual Departments of the College are in practice of taking regular feedback from its stakeholders. The departmental students provide feedback on various aspects of the syllabus with the prime focus being as to whether the syllabus fulfils the career needs of students and how far it is objective oriented. Students also give opinions on the importance of Choice-Based Credit System (CBCS) and Semester system. They also put forth views about the teaching learning practices of the college where the focus is mainly on the Teaching-aids used, Teaching plan, Assistance in the form of study materials, Assistance from Library in terms of issuance of books, Reading-room and facilities available in the Department in terms of instruments, books and other essentials, support from the Departmental Seminar Library, Other allied facilities and amenities available in the college and importance of 75% class-attendance for upkeep of academic parleys and consequent dynamism of the college. The students are also to give response about the Teachers of the Department, specifically on the regularity of the Teachers, organization of regular Class-Tests and Seminars, guidance and suggestions given by the Teachers, teaching learning methodologies, presentation of subject matter, arrangement of need-based alternate classes in student's support, offer of spontaneous help in matters beyond the syllabus and clarity in the Teachers' instructions in the laboratory.

The individual departments also ensure taking feedback from the guardians of departmental students, prevalently on matters of: Fulfilment of their cherished dream in terms of the career of their children, Adequacy of infrastructural facilities of the college, Teaching learning methodologies adopted in the college, Fee-structure, Syllabus-framework, Departmental co-operation and assistance, Overall academic atmosphere of the college and so forth.

The feedback analysis is carried out on a small sample in the following way: First, the random shuffling of the complete bunch of answered feedback-forms is done and then choosing 10 sample feedbacks arbitrarily from the randomized feedback-forms pool is effected. The score for every question pertaining to different sections are enumerated from all 10 sample feedbacks and thus average score for a section is calculated. Finally the average score is transformed on a 5-point scale to arrive at the performance-rating in terms of respective sections (or aspects). Results of analysis are also showcased graphically in the bar-diagram is presented herewith.

Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	7.1	4.4
2	Teaching-Learning	8	6.9	4.3
3	Performance of Teachers	12	10.1	4.2
4	Guardian Feedback	10	9.3	4.7



Analysis of Students and Guardians Feedback

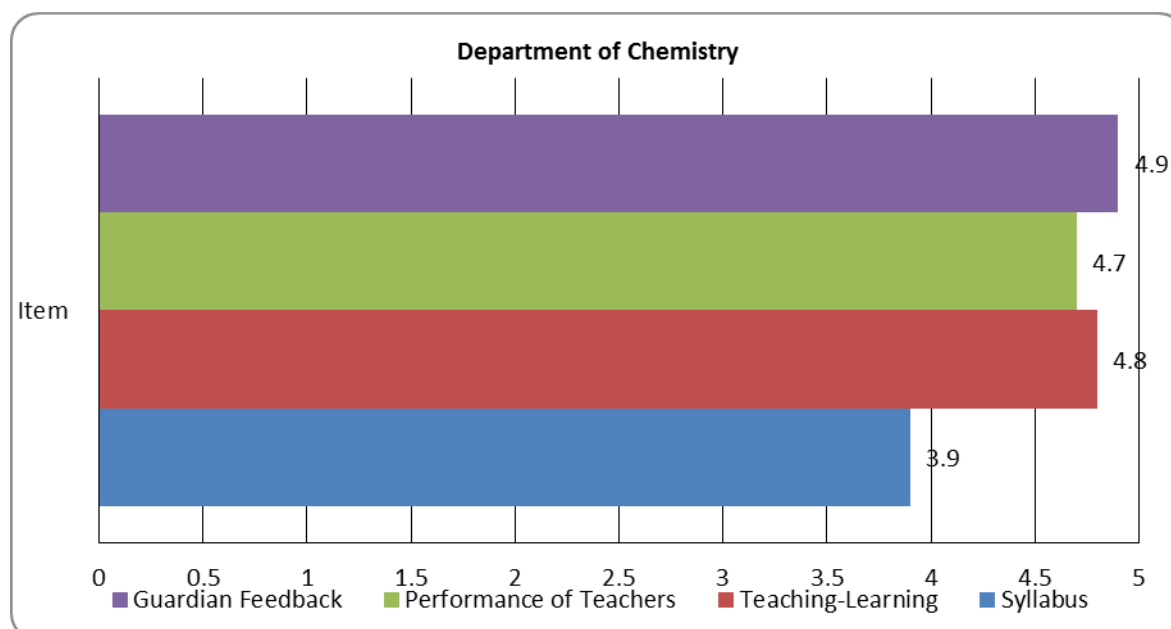
DEPARTMENT OF CHEMISTRY

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	6.2	3.9
2	Teaching-Learning	8	7.7	4.8
3	Performance of Teachers	12	11.3	4.7
4	Guardian Feedback	10	9.7	4.9



Analysis of Students and Guardians Feedback

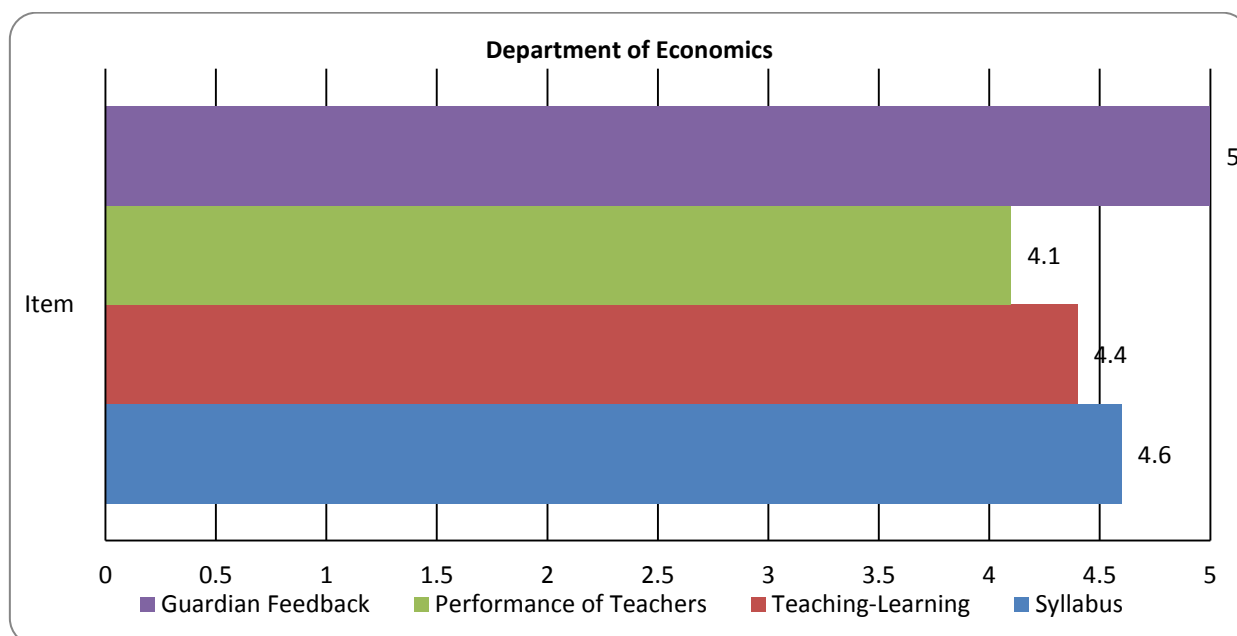
DEPARTMENT OF ECONOMICS

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	7.4	4.6
2	Teaching-Learning	8	7.1	4.4
3	Performance of Teachers	12	9.75	4.1
4	Guardian Feedback	10	10	5



Analysis of Students and Guardians Feedback

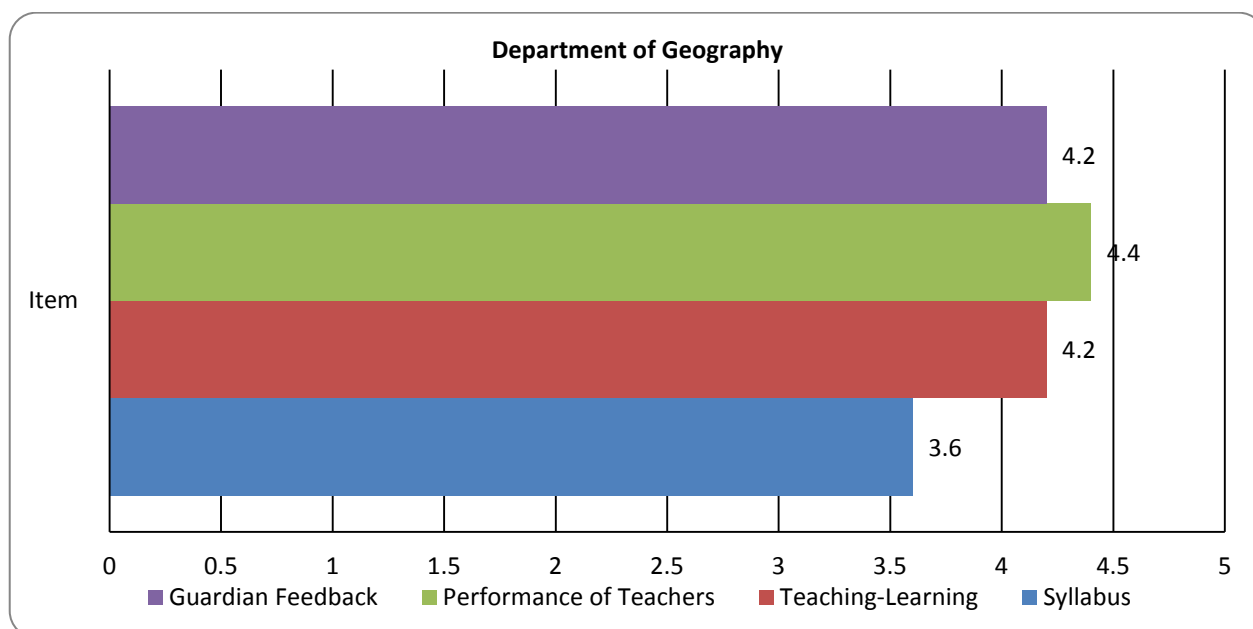
DEPARTMENT OF GEOGRAPHY

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	5.8	3.6
2	Teaching-Learning	8	6.7	4.2
3	Performance of Teachers	12	10.5	4.4
4	Guardian Feedback	10	8.3	4.2



Analysis of Students and Guardians Feedback

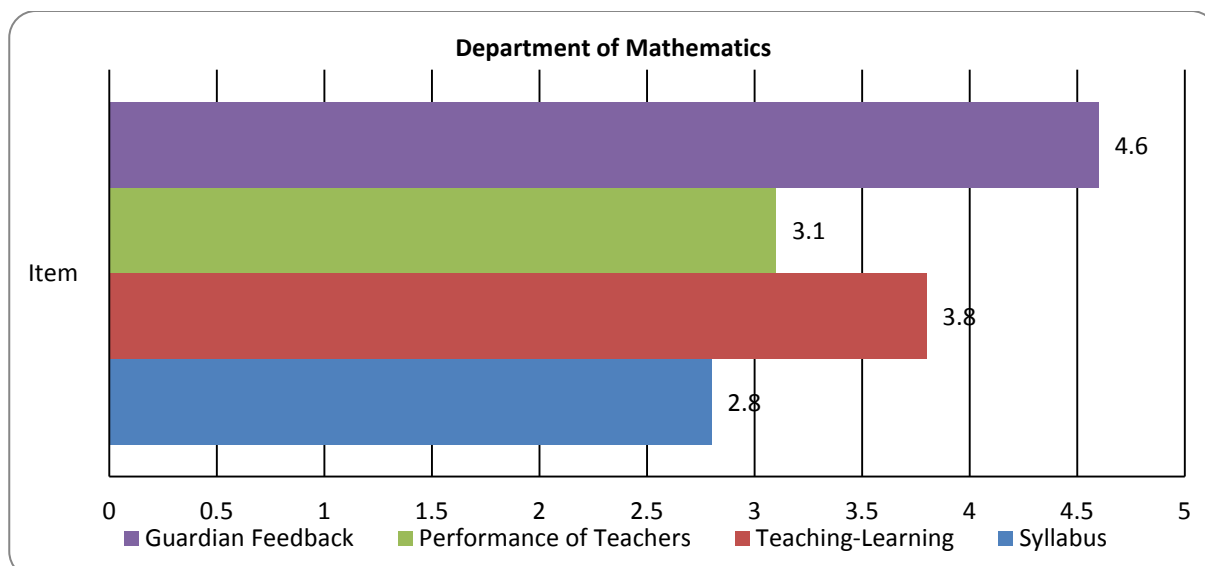
DEPARTMENT OF MATHEMATICS

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	4.4	2.8
2	Teaching-Learning	8	6	3.8
3	Performance of Teachers	12	7.325	3.1
4	Guardian Feedback	10	9.1	4.6



Analysis of Students and Guardians Feedback

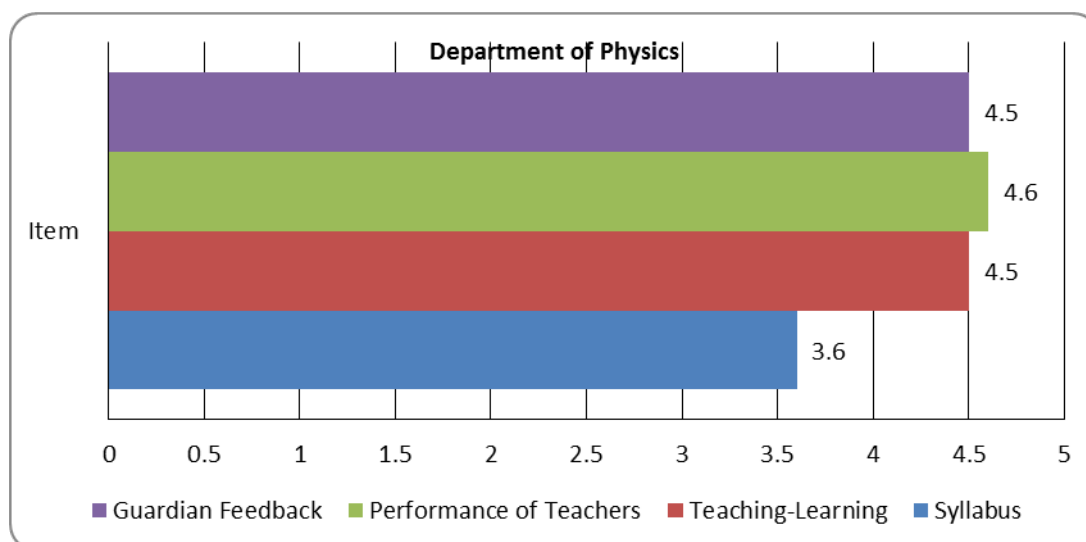
DEPARTMENT OF PHYSICS

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	5.8	3.6
2	Teaching-Learning	8	7.2	4.5
3	Performance of Teachers	12	11	4.6
4	Guardian Feedback	10	8.9	4.5



Analysis of Students and Guardians Feedback

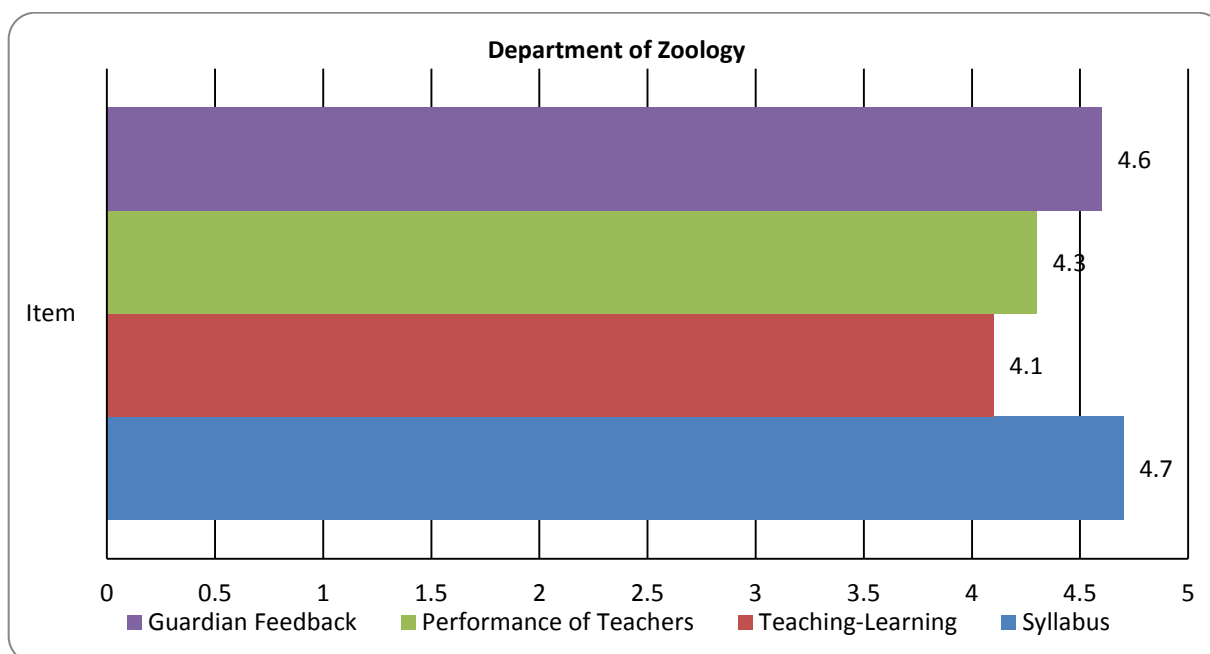
DEPARTMENT OF ZOOLOGY

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1	Syllabus	8	7.5	4.7
2	Teaching-Learning	8	6.6	4.1
3	Performance of Teachers	12	10.3	4.3
4	Guardian Feedback	10	9.2	4.6



Analysis of Students and Guardians Feedback

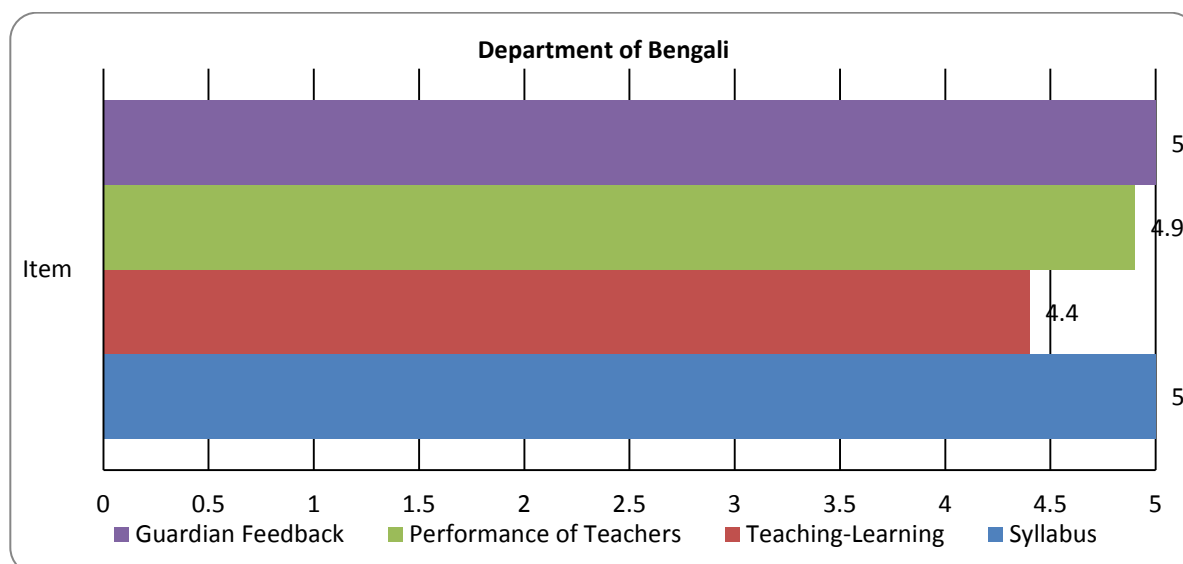
DEPARTMENT OF BENGALI

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	8	5
2	Teaching-Learning	8	7.1	4.4
3	Performance of Teachers	12	11.7	4.9
4	Guardian Feedback	10	10	5



Analysis of Students and Guardians Feedback

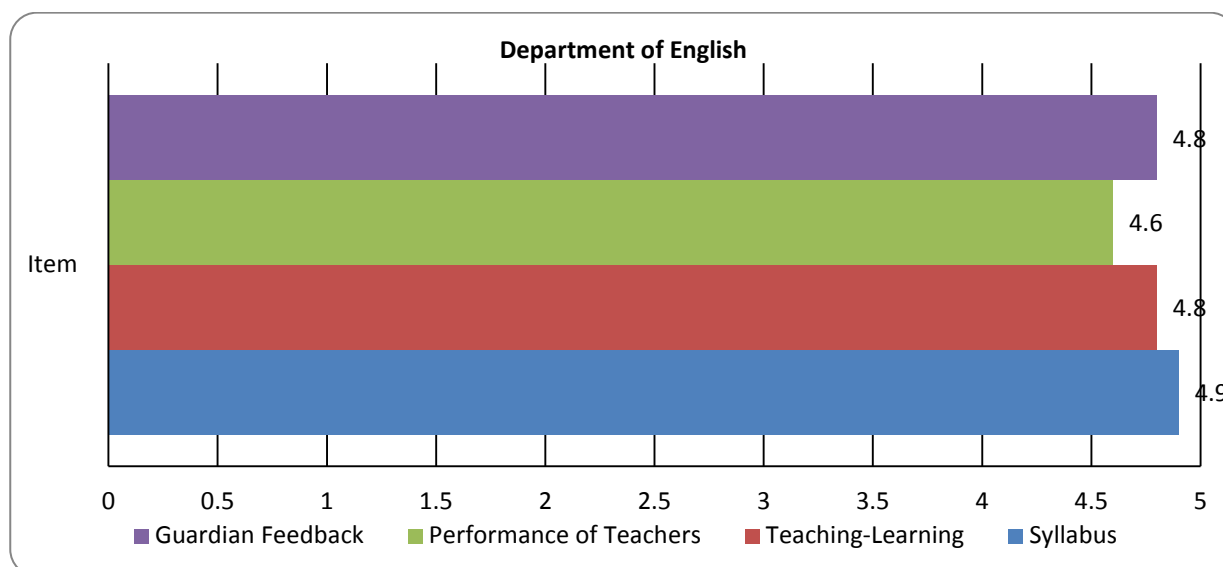
DEPARTMENT OF ENGLISH

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	7.9	4.9
2	Teaching-Learning	8	7.7	4.8
3	Performance of Teachers	12	11.1	4.6
4	Guardian Feedback	10	9.6	4.8



Analysis of Students and Guardians Feedback

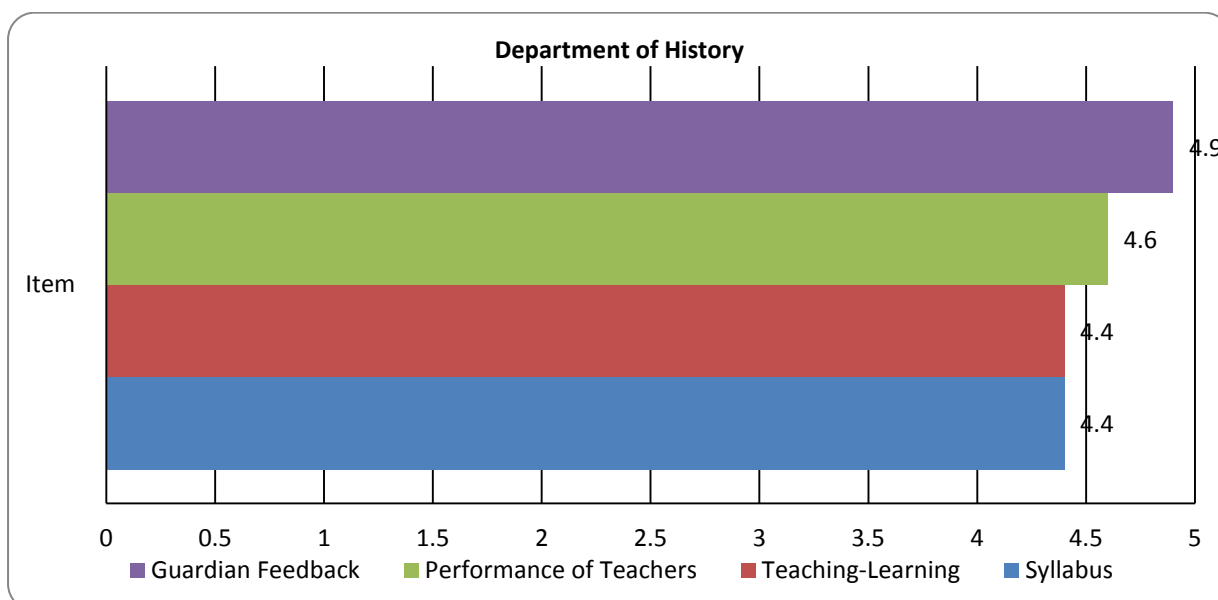
DEPARTMENT OF HISTORY

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1	Syllabus	8	7	4.4
2	Teaching-Learning	8	7	4.4
3	Performance of Teachers	12	11	4.6
4	Guardian Feedback	10	9.8	4.9



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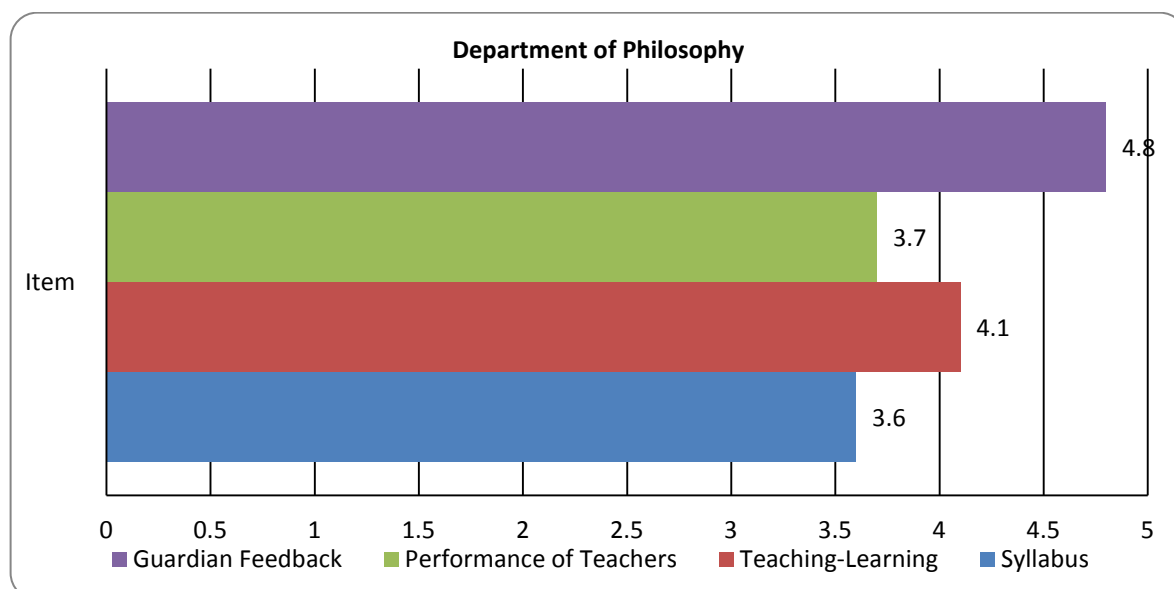
DEPARTMENT OF PHILOSOPHY

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3	Performance of Teachers	12	8.9	3.7
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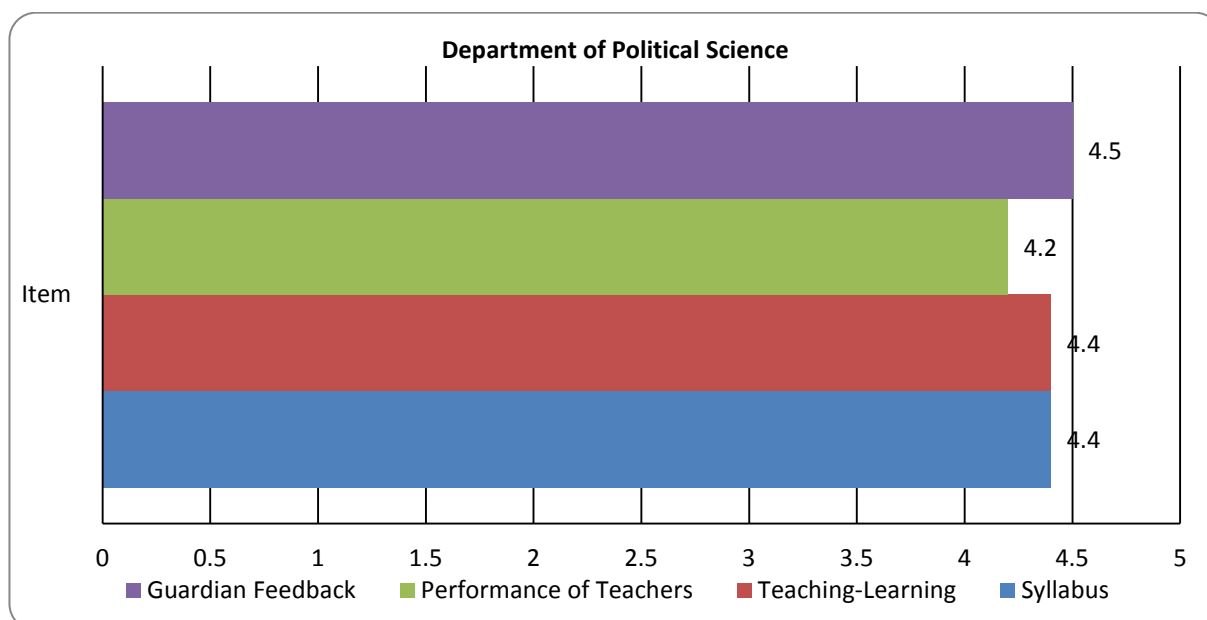
DEPARTMENT OF POLITICAL SCIENCE

The individual Departments of the College are in practice of taking regular feedback from its stakeholders. The departmental students provide feedback on various aspects of the syllabus with the prime focus being as to whether the syllabus fulfils the career needs of students and how far it is objective oriented. Students also give opinions on the importance of Choice-Based Credit System (CBCS) and Semester system. They also put forth views about the teaching learning practices of the college where the focus is mainly on the Teaching-aids used, Teaching plan, Assistance in the form of study materials, Assistance from Library in terms of issuance of books, Reading-room and facilities available in the Department in terms of instruments, books and other essentials, support from the Departmental Seminar Library, Other allied facilities and amenities available in the college and importance of 75% class-attendance for upkeep of academic parleys and consequent dynamism of the college. The students are also to give response about the Teachers of the Department, specifically on the regularity of the Teachers, organization of regular Class-Tests and Seminars, guidance and suggestions given by the Teachers, teaching learning methodologies, presentation of subject matter, arrangement of need-based alternate classes in student's support, offer of spontaneous help in matters beyond the syllabus and clarity in the Teachers' instructions in the laboratory.

The individual departments also ensure taking feedback from the guardians of departmental students, prevalently on matters of: Fulfilment of their cherished dream in terms of the career of their children, Adequacy of infrastructural facilities of the college, Teaching learning methodologies adopted in the college, Fee-structure, Syllabus-framework, Departmental co-operation and assistance, Overall academic atmosphere of the college and so forth.

The feedback analysis is carried out on a small sample in the following way: First, the random shuffling of the complete bunch of answered feedback-forms is done and then choosing 10 sample feedbacks arbitrarily from the randomized feedback-forms pool is effected. The score for every question pertaining to different sections are enumerated from all 10 sample feedbacks and thus average score for a section is calculated. Finally the average score is transformed on a 5-point scale to arrive at the performance-rating in terms of respective sections (or aspects). Results of analysis are also showcased graphically in the bar-diagram is presented herewith.

Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	7	4.4
2	Teaching-Learning	8	7	4.4
3	Performance of Teachers	12	10	4.2
4	Guardian Feedback	10	9	4.5



Analysis of Students and Guardians Feedback

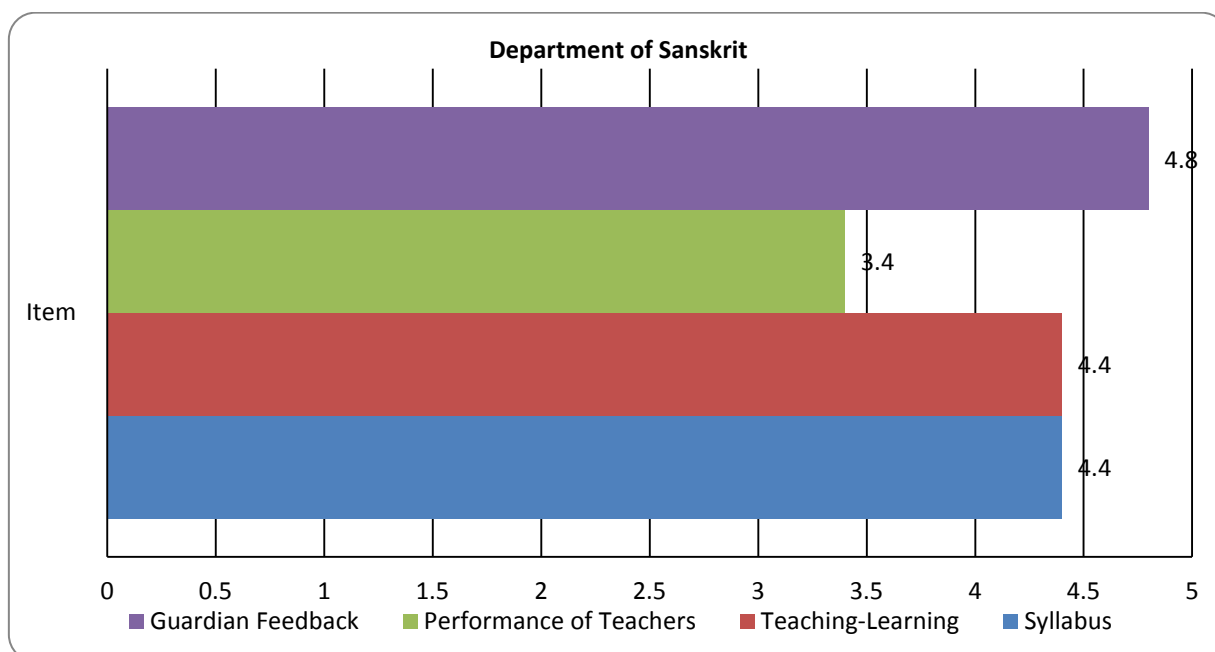
DEPARTMENT OF SANSKRIT

The individual Departments of the College are in practice of taking regular feedback from its stakeholders. The departmental students provide feedback on various aspects of the syllabus with the prime focus being as to whether the syllabus fulfils the career needs of students and how far it is objective oriented. Students also give opinions on the importance of Choice-Based Credit System (CBCS) and Semester system. They also put forth views about the teaching learning practices of the college where the focus is mainly on the Teaching-aids used, Teaching plan, Assistance in the form of study materials, Assistance from Library in terms of issuance of books, Reading-room and facilities available in the Department in terms of instruments, books and other essentials, support from the Departmental Seminar Library, Other allied facilities and amenities available in the college and importance of 75% class-attendance for upkeep of academic parleys and consequent dynamism of the college. The students are also to give response about the Teachers of the Department, specifically on the regularity of the Teachers, organization of regular Class-Tests and Seminars, guidance and suggestions given by the Teachers, teaching learning methodologies, presentation of subject matter, arrangement of need-based alternate classes in student's support, offer of spontaneous help in matters beyond the syllabus and clarity in the Teachers' instructions in the laboratory.

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Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Syllabus	8	7	4.4
2	Teaching-Learning	8	7.1	4.4
3	Performance of Teachers	12	8.25	3.4
4	Guardian Feedback	10	9.6	4.8



Analysis on Feedback provided by Alumni Members & Teachers :

The members of the Alumni Association and the Teachers of Taki Government College provided feedback on various aspects. The members of the alumni association mainly gave feedback on the Academic results fared by the Students, Infrastructural facilities and amenities available in the College, Academic performance and efforts put forth by the faculty members, Socially relevant activities performed in the College, Overall achievement of the College, Academic and administrative performance of the College, Syllabus framework, Overall disciplinary atmosphere, Teaching methodology and Abundance of Academic Resources in terms of Number of Teachers, Number of Books in the Library, Departmental instruments and allied peripherals.

The Teaching staff members provided feedback on Infrastructural facilities of the Departments, Abundance of academic & allied facilities and amenities available in the College, Assistance from the office in various official matters, Cooperation and assistance from fellow Teachers in the Department, Research facilities in the College, Assistance from the Library, Academic Results fared by the Students, Cooperation accorded by the college authority to participate in seminars as speakers or to present papers, Arrangement of seminars in the College, Assistance from the college authority to get Research Project and its smooth perpetuation, Upkeep of 75% class attendance by the students.

The analysis on the provided feedback is carried on 10 randomly chosen sample feedback-forms arbitrarily picked from the pool of feedback-forms. The score for every question pertaining to different sections are enumerated from all 10 sample feedbacks and thus average score for a section is calculated. Finally the average score is transformed on a 5-point scale to arrive at the performance-rating in terms of respective sections (or aspects). Results of analysis are also showcased graphically in the bar-diagram is presented herewith.

Feedback Analysis for the members of Alumni Association

Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Feedback	12	8.2	3.4

Feedback Analysis for the Teachers

Sl. No	Item	Maximum	Average from 10 Random Sample	Rating on 5 point scale
1	Feedback	11	7.7	3.5

Feedback Analysis for Alumni and Teachers

