

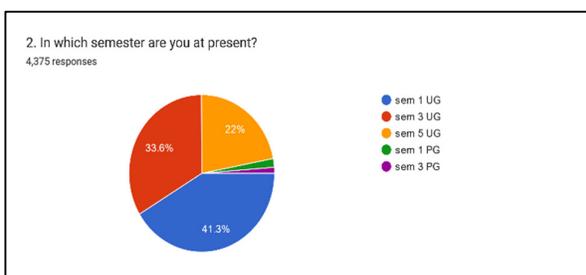
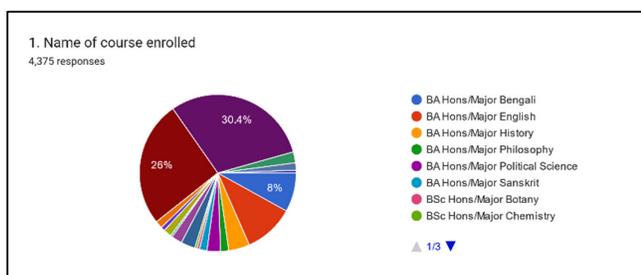
## Taki Government College Feedback Reports

Taki Government College uses a feedback mechanism that includes students, guardians, teaching & non-teaching staff, and alumni - to ensure inclusive and all-round development of the institution. Google form links were utilised for this purpose.

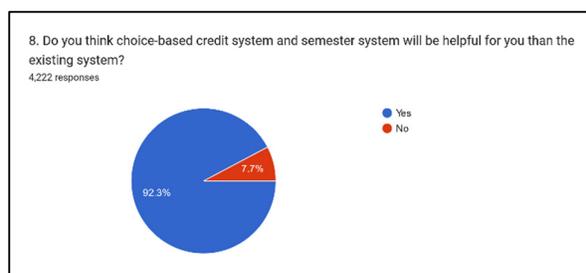
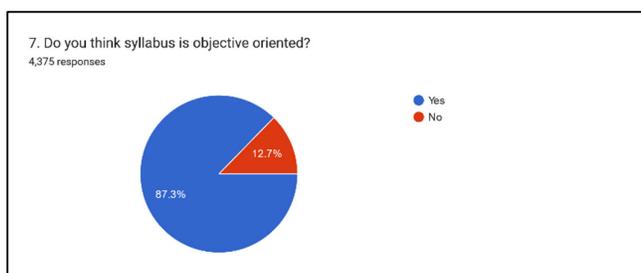
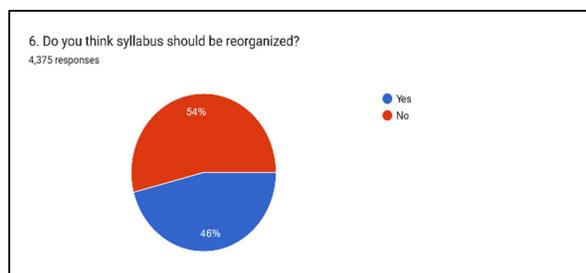
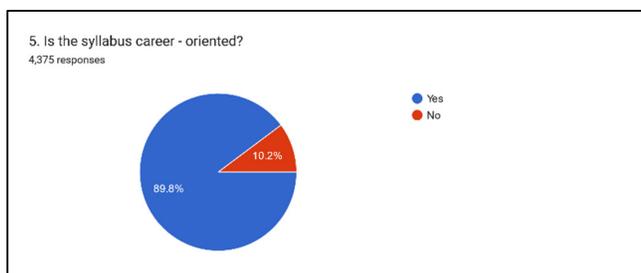
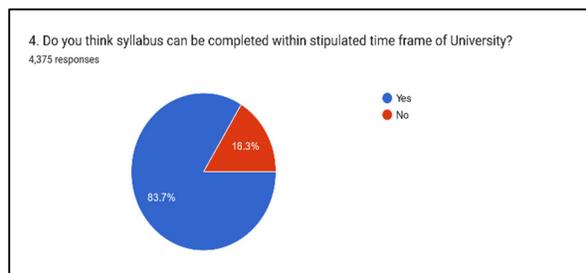
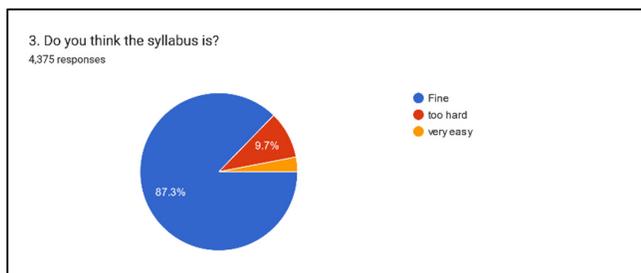
### 1. Feedback from students

Although the college is situated in a rural area and many students belong to economically weaker section, feedback was collected *anonymously in online format* at the departmental and institutional levels - regarding curriculum, classroom instruction, teaching materials, and student assessment outcomes. The feedback data was analysed for the betterment of the academic standard of the institution as a whole. Total number of respondents is 4375. The detailed report is as follows.

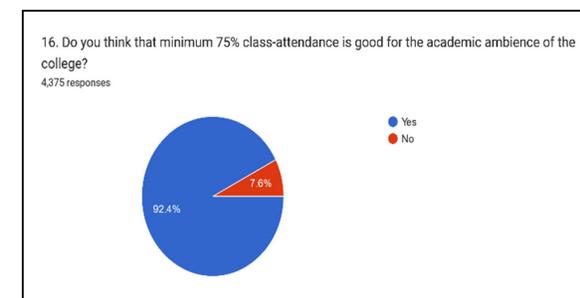
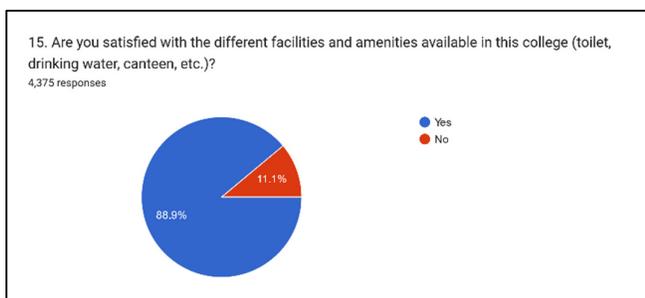
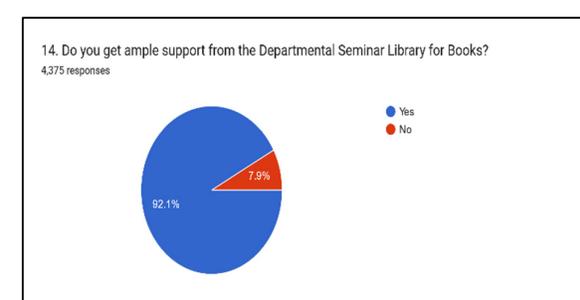
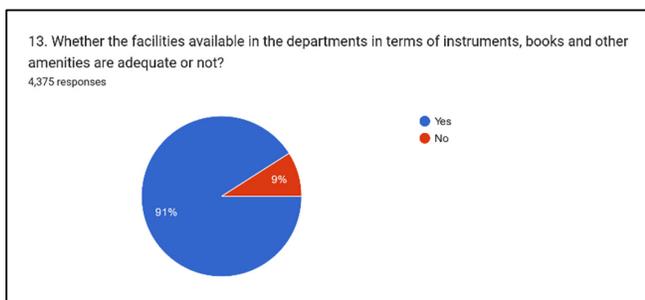
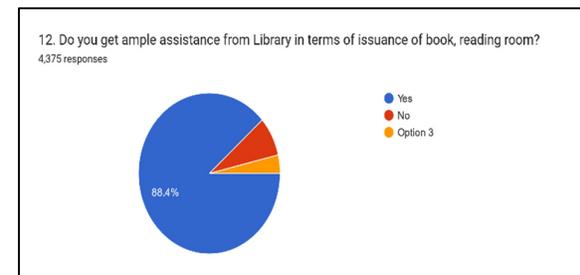
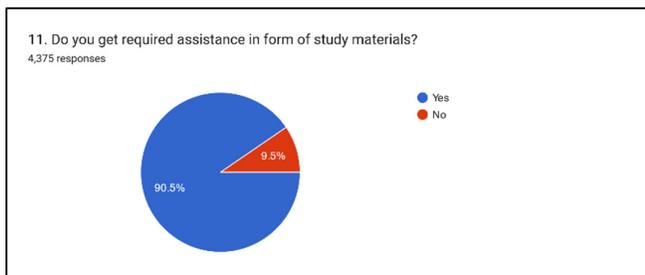
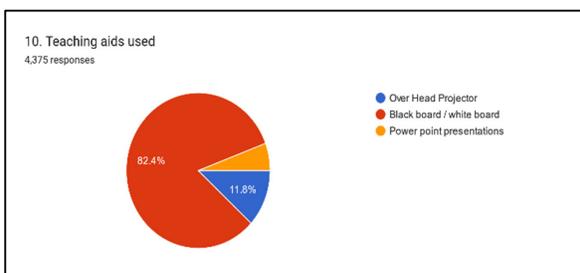
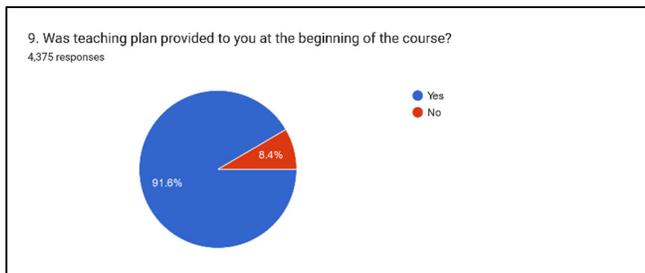
Preliminary questions asked:



**About syllabus:** Based on the scope of the syllabus, some important aspects are emphasized, viz., the completion of syllabus within the stipulated time frame of the university; whether the existing academic system helps the student to find suitable career option; the necessity of reorganising the syllabus, etc.

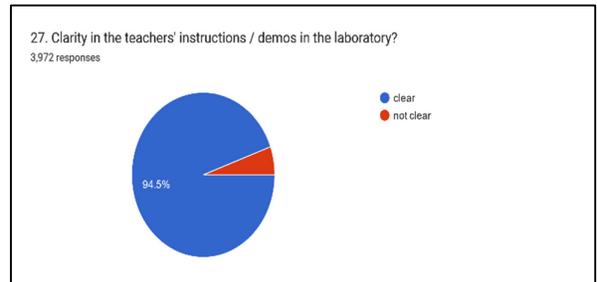
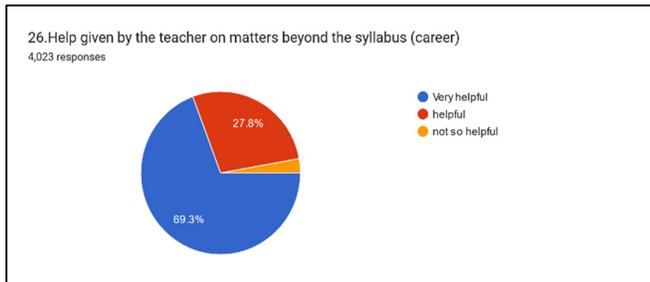
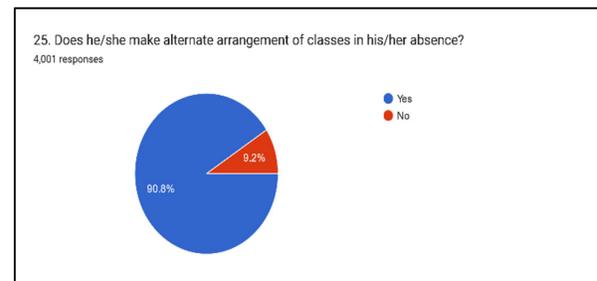
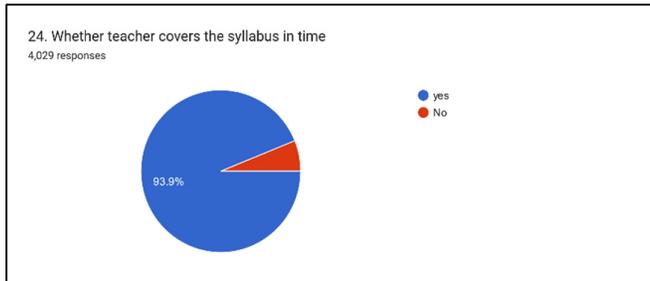
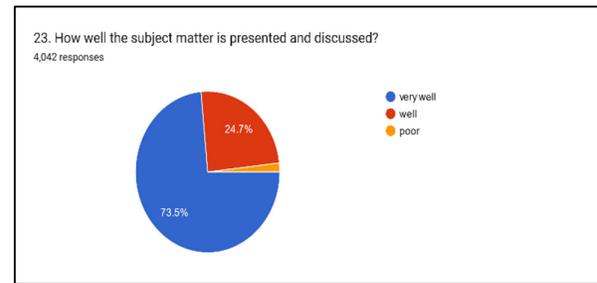
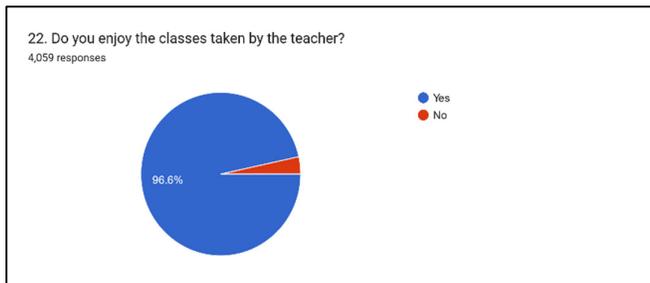
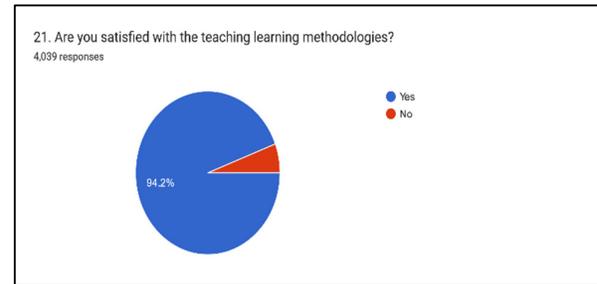
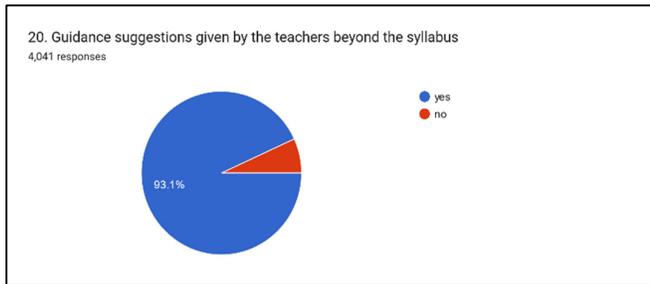
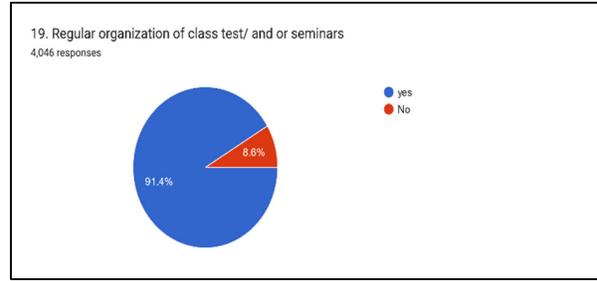
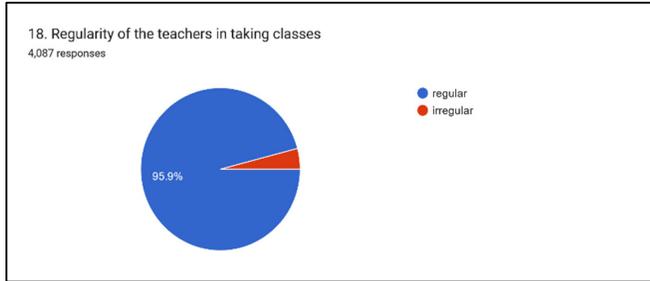


**About teaching learning practices and other aspects:** Here, the emphasis is given on: Whether teaching plan provided at the commencement of the academic session; use of teaching aids; providing study materials; assistance from library; academic facilities in the department; support from the departmental seminar library; other infrastructural facilities and amenities available in the college; and upkeep of academic ambience of the college, etc.

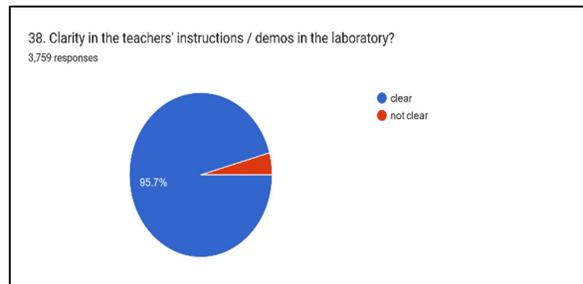
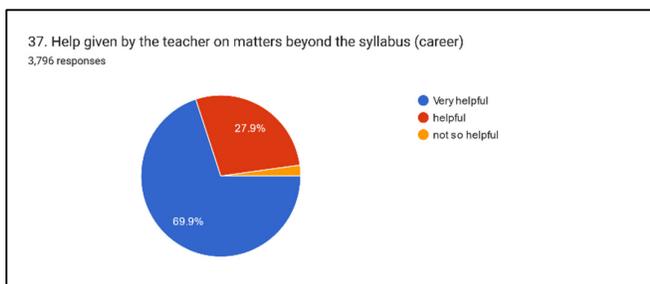
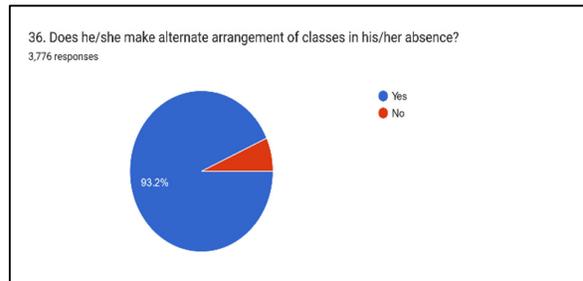
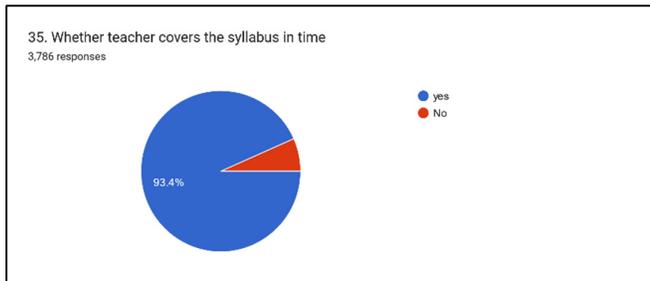
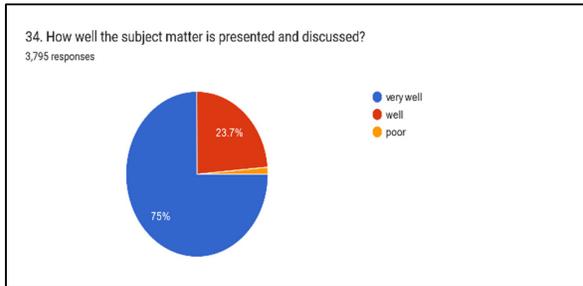
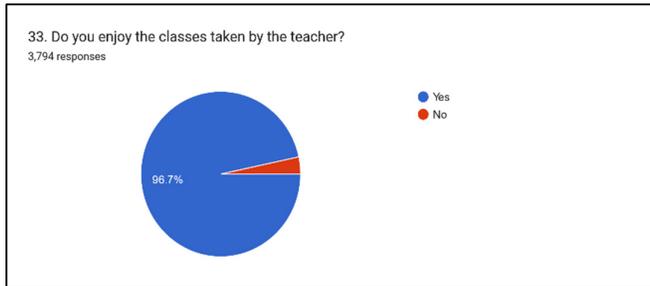
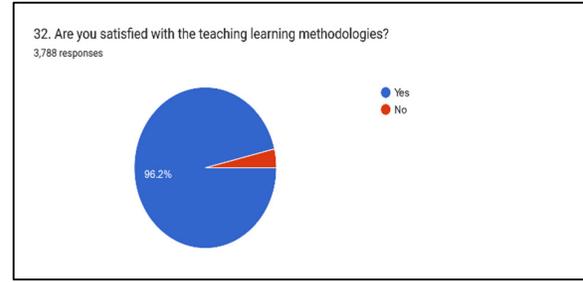
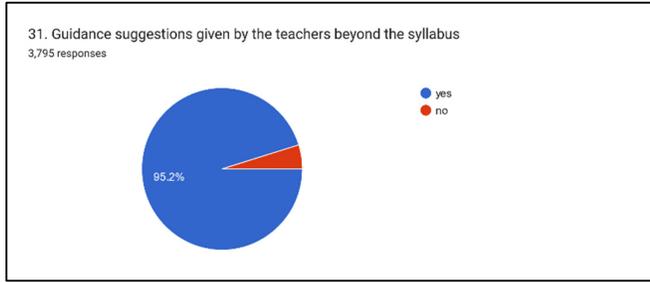
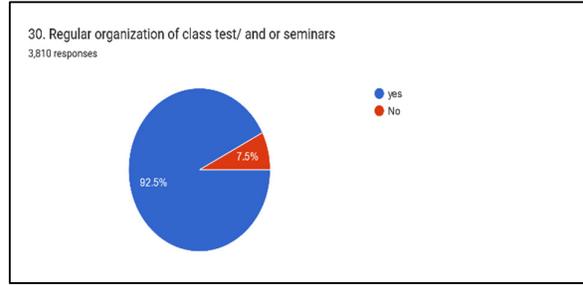
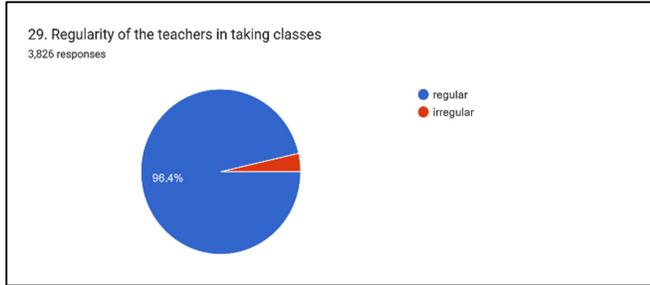


**About Teacher:** These features of student feedback on the teacher are particularly noteworthy because they were collected while maintaining anonymity, confidentiality, and transparency: Regularity and punctuality of conducting the classes; Regular organisation of class tests; guidance or suggestions beyond the syllabus; learners' satisfaction with the teaching learning methodologies; the completion of syllabus in due time; clarity in the teachers' instruction etc.

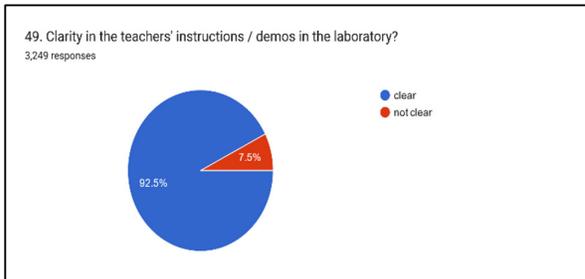
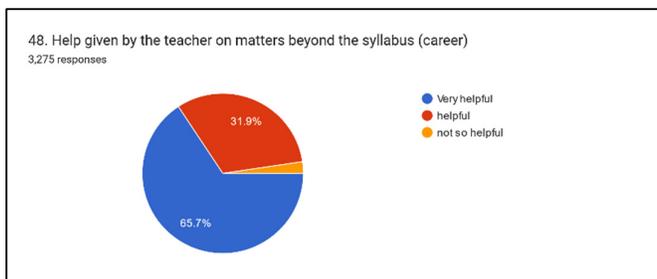
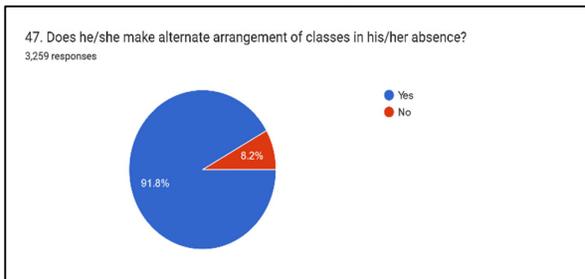
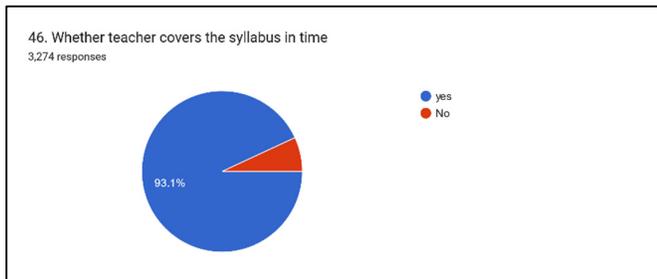
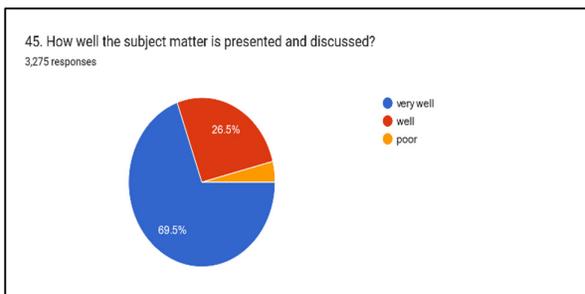
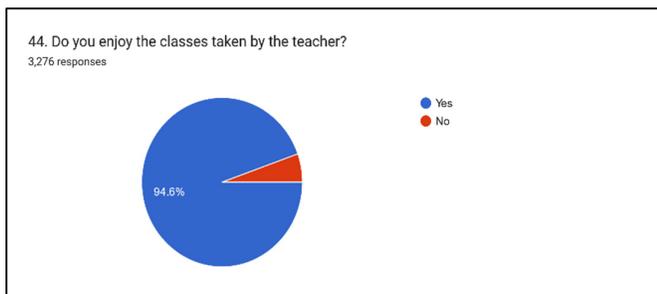
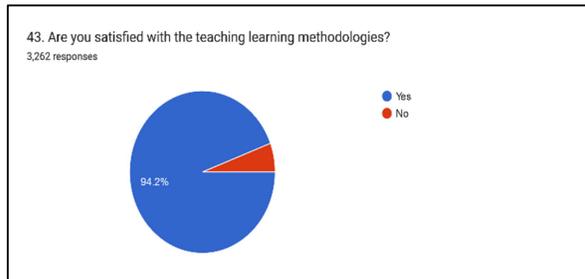
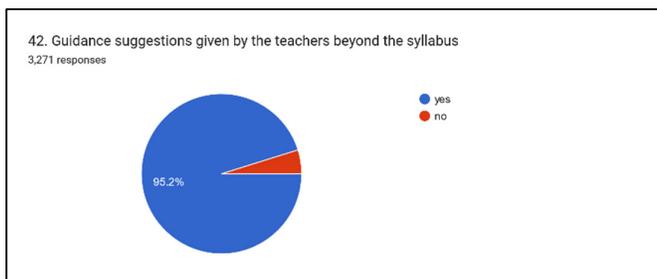
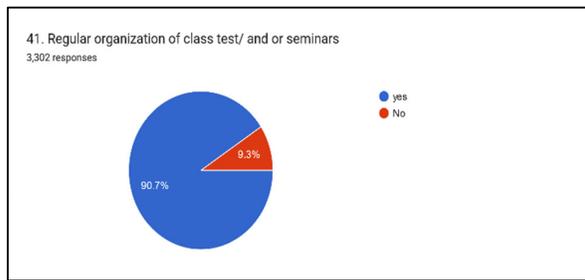
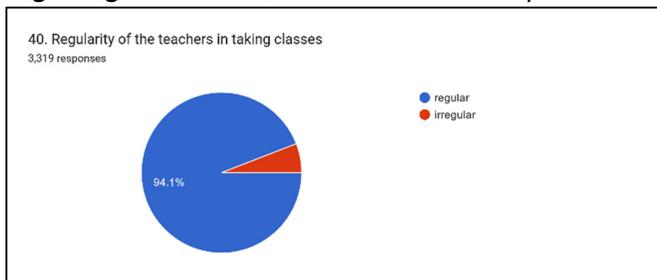
Regarding Teacher 1: Q17. Name of teacher 1 you want to give feedback



**Regarding teacher 2: Q28. Name of teacher 2 you want to give feedback**



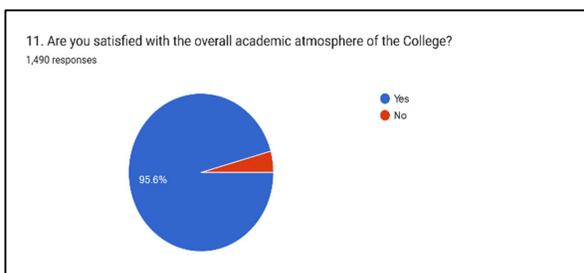
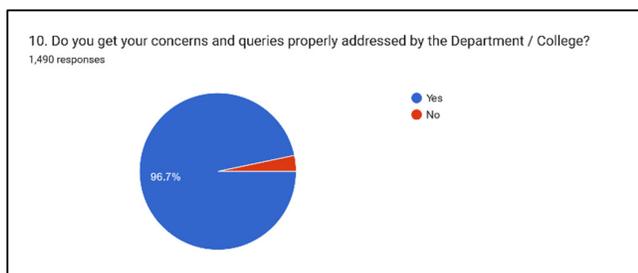
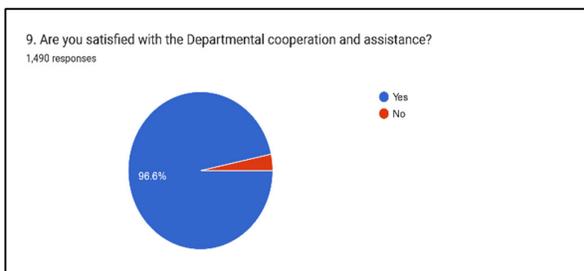
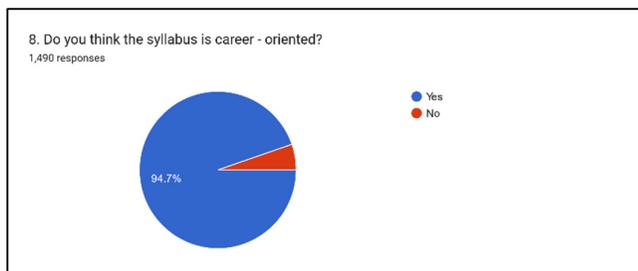
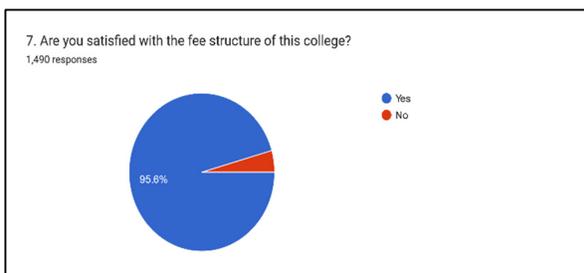
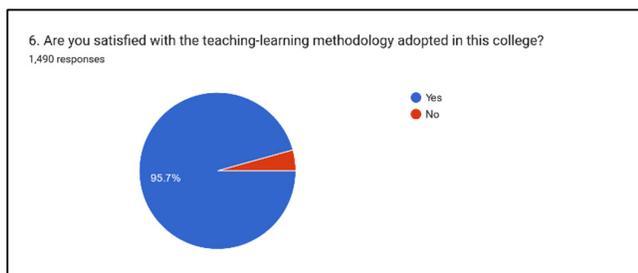
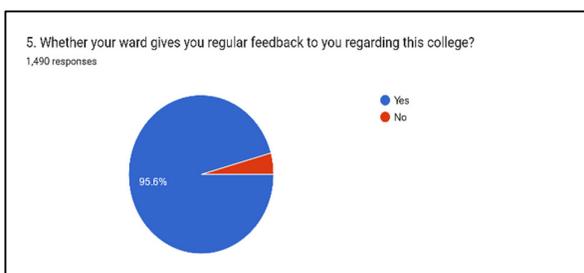
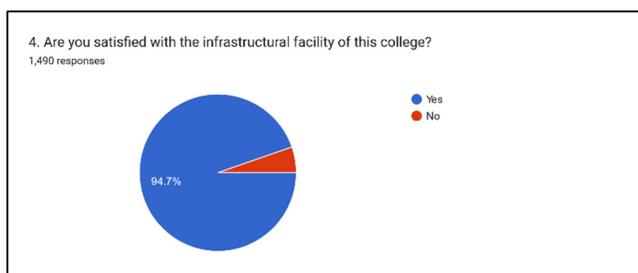
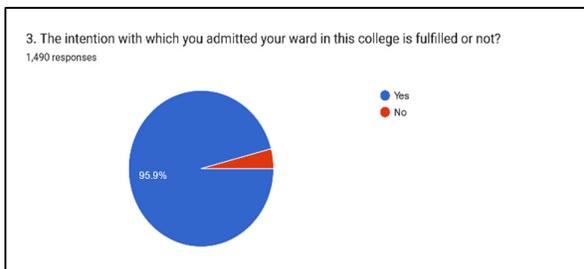
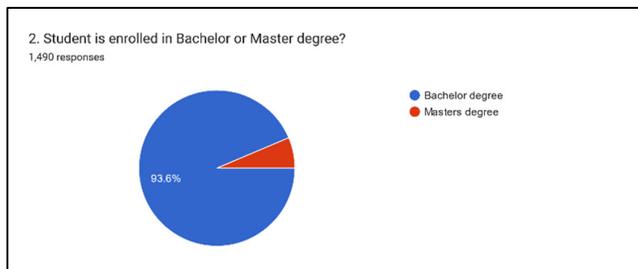
**Regarding teacher 3: Q39. Name of teacher 3 you want to give feedback**



Students could also write additional comments and suggestions (Q50) if they wanted. This completes the feedback from the students.

## 2. Feedback from guardians

The feedback from guardians of students were also collected in online mode. Some notable points asked were: whether intention behind admitting student in college is fulfilled; satisfaction with - infrastructure, teaching-learning methodology, fee-structure, academic atmosphere, student attendance criteria, cooperation and assistance received, etc. Total number of responses: 1489. (*The response in the first row of file is trial data.*)



12. Do you think that minimum 75% class-attendance is good for the academic ambience of the college?

1,490 responses



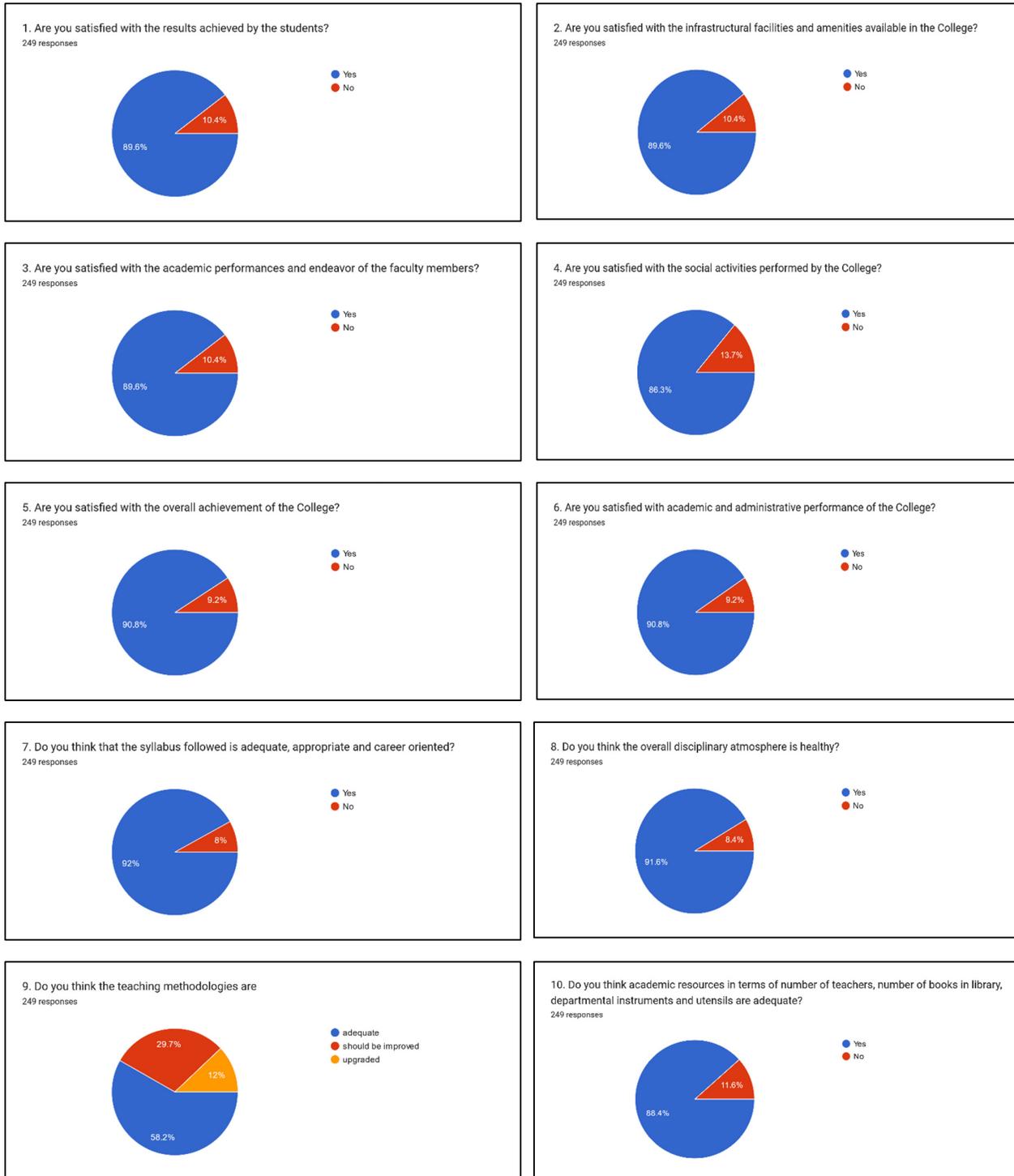
*Other questions (not depicted):*

1. Name of department of the student (If "PASS" course , then write "BA GENERAL" or "BSC GENERAL")

The guardians could also write additional comments and observations if they wanted. This completes the feedback from guardians.

### 3. Feedback from alumni

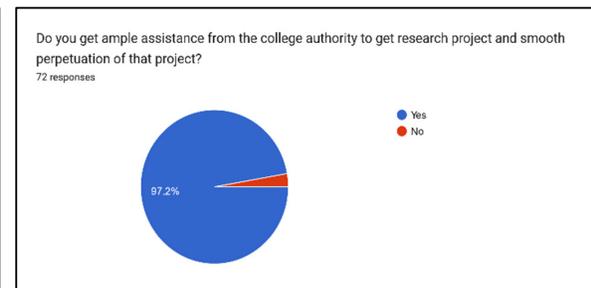
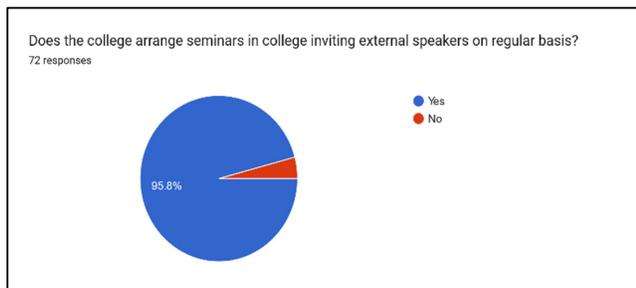
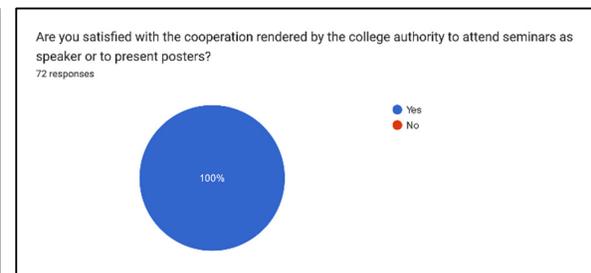
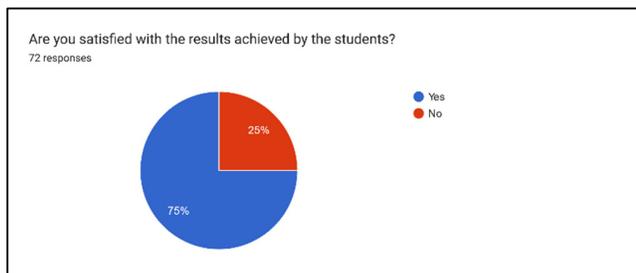
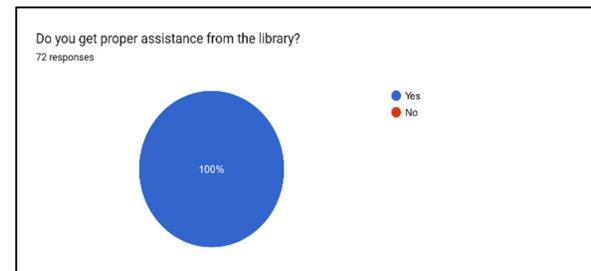
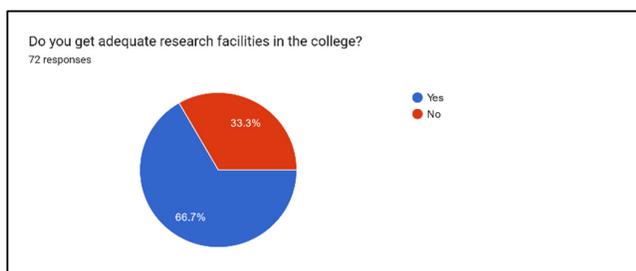
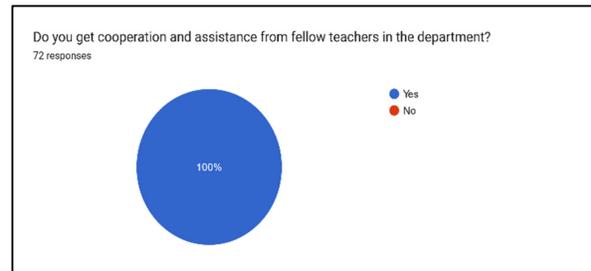
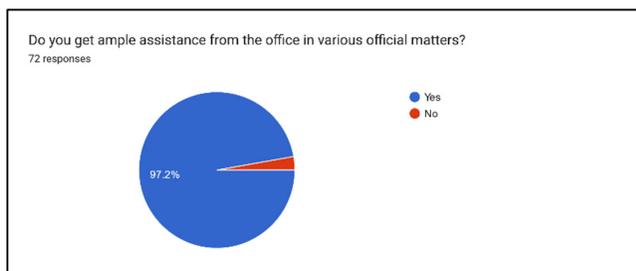
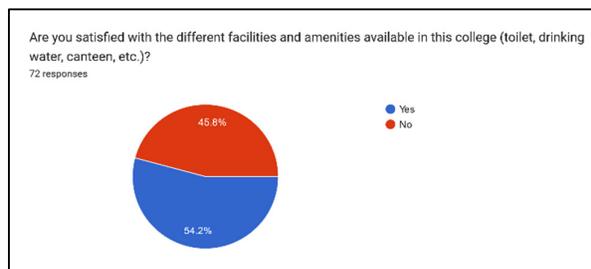
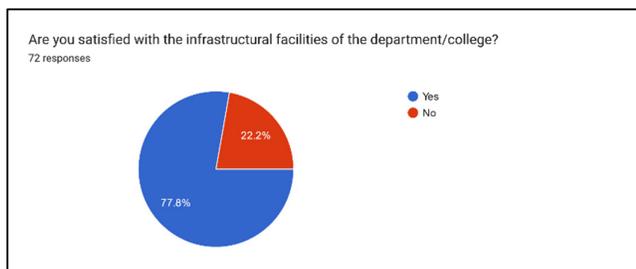
The feedback from ex-students or alumni were also collected. Some notable points are: satisfaction with students' results, infrastructure, academic performance, social activities, teaching methodologies, overall disciplinary atmosphere, etc. Total number of responses: 248. *(The response in the first row of file is trial data.)*

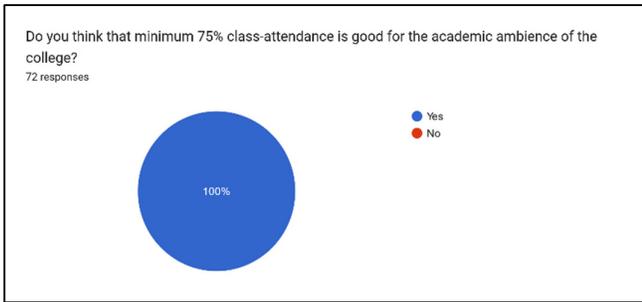


Additionally, the alumni of the College could express their suggestions if they wanted. This completes the feedback from the alumni.

#### 4. Feedback from staff

Both teaching and non-teaching staff provided feedback. Some notable points are: satisfaction with infrastructure, facilities and amenities, research facilities, assistance from library, cooperation received, student attendance criteria, satisfaction with student results, etc. Total number of responses: 71. (*The response in the first row of file is trial data.*)





The staff could also provide additional suggestions if they wanted. This completes the feedback for staff.

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